



Our Vision:Innovative education for a knowledge, pioneering, and global society.

SUB: MATHEMATICS

WORKSHEET 2017-2018

Name : Roll no. : Date: ...Grade:2

Q1. Fill in the missing sign > or < or =:-

1. 24 _____ 45

8. 328 _____ 329

2. 11 _____ 11

9. 867 _____ 786

3. 67 _____ 63

10. 120 _____ 120

4. 92 _____ 95

11. 364 _____ 346

5. 41 _____ 14

12. 401 _____ 410

6. 40 _____ 49

13. 341 _____ 350

7. 48 _____ 58

14. 809 _____ 811

Q2. Identify as Odd or Even numbers:-

1) 334 _____

2) 897 _____

3) 415 _____

4) 168 _____

5) 656 _____

6) 43 _____

7) 128 _____

8) 543 _____

9) 261 _____

Q3.Group into pair of two and write whether it is even or odd:

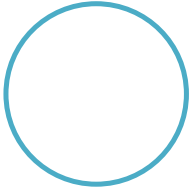







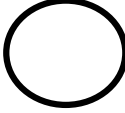

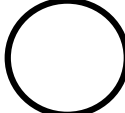

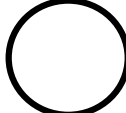
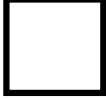
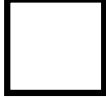
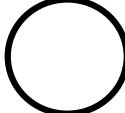
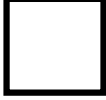

Q4. Circle the correct answer: -

- a) A (Rectangle/ Triangle) has opposite sides equal.
- b) (403 / 406) is an even number
- c) The numbers of sides in a Triangle are (0/3).
- d) The odd number which comes next in this sequence of 7, 9, 11, __ (13/14).

Q5. Complete the table:-

Shapes	Name	Number of Corners	Number of Sides
			
			
			
			

Q 6) Complete the following pattern:

1)						
2)						
3)	