Numbers I to 10

Name: ____

• Read numbers from 1 to 10

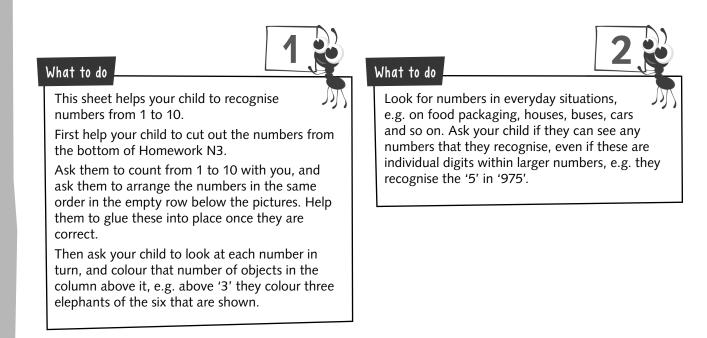
You will need:

- glue
- scissors
- colour pencils/crayons/ felt-tiped pens

Your child has been learning to recognise numbers. Although they may be familiar with counting and number names, sometimes children may find it difficult to recognise a number when it is written down.

Date: _

If they are having difficulty in remembering the formation of the written numbers, write them out in sequence. Write out the numbers 1 to 10 on a strip of paper and then say: **Point to 4. Point to 6.** Or ask: **Can you see 3? Which number is 2?** If they still have difficulty in recognising particular numbers, provide them with clues, for example: **It is after 4 but before 6. It is two jumps away from 7.** Increase their confidence by praising them, and continue to encourage their efforts throughout the activity.



Feedback

Use this box to record any observations, comments or questions for your child's teacher.