

Name: _____ Date: _____

Counting objects in two groups

- Count the number of objects in two groups and say how many there are altogether

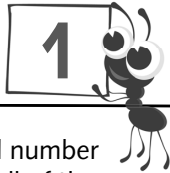
You will need:

- 1–6 dice
- coloured pencils/ crayons/ felt-tip pens

Your child has been finding the total number of items in two groups by counting all of them. To complete Homework N16 they will need to be able to count up to 12 objects accurately.

When combining two sets, children sometimes have difficulty if each set has different characteristics, e.g. a set of 2 spoons and 4 beads. Your child may still see them as two very separate groups, as they have nothing in common. If the objects have some similarity, it is easier for children to see them as 'belonging together' in one group, e.g. 5 red beads and 4 green beads. Although they are different colours, the combined sets together form one group of beads.

What to do



Your child has been finding the total number of items in two groups by counting all of them. Ask your child to roll the dice and tell you the number shown. They draw this number of spots onto the first small snake on Homework N16. Repeat, with your child drawing the number of spots onto the second small snake. Help your child to count all the spots on both small snakes, then draw the total number of spots onto the large snake. Use a new colour for each set of snakes.

What to do



Encourage your child to count objects around the home, in everyday situations. Where possible, provide opportunities for them to count two sets of objects and then find the total. For example, give them 4 apples and 5 oranges and ask them to tell you how many fruits there are altogether; or 3 spoons and 3 forks, and ask how many pieces of cutlery there are altogether.

Feedback

Use this box to record any observations, comments or questions for your child's teacher.