

Name: _____ Date: _____

Adding

- Add two groups of objects and say how many there are altogether

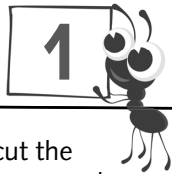
Your child has already encountered addition and subtraction in 'number stories', so have an understanding of combining two groups to find how many there are altogether. They know how to find the total in two groups by counting them all, and are now developing more efficient addition strategies by counting on.

Your child is also becoming more familiar with the words associated with addition, e.g. zero, one, two ... ten; how many?, more; add; make; total; altogether. Encourage them to use these words throughout the activities suggested.

You will need:

- pencil
- scissors
- glue
- small everyday objects, suitable for counting e.g. buttons, crayons, toy cars
- 11 small squares of paper with numbers 0, 1, 1, 2, 2, 3, 3, 4, 4, 5 and 5 written on, one number on each square

What to do

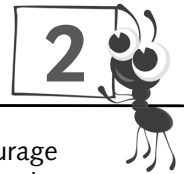


Support your child as they cut the items from the bottom of Homework N18. They then glue the wands into the top sections and the hats into the bottom sections, to create their own addition problems.

Once they have glued the items to make the problems, they should then work out the answers.

When completing the addition calculations, encourage your child to count each of the two sets before they count the total and write it into the space provided. If they need support with counting on beyond 10 then write the numbers 1–20 on a piece of paper and encourage them to use this to help.

What to do



Use the everyday counting objects to encourage your child to make up their own addition number stories. For example: 'I've got 2 cars. If I add 4 more to my collection, I'll have 6 altogether.'

What to do



Ask your child to close their eyes as you arrange the numbered paper squares face down in random order. They choose 2 squares and turn them over to show the numbers.

They say each number aloud and count out the corresponding number of small counting objects. How many do they have altogether? Are they able to tell you the calculation, e.g. '1, 2, 3, 4, 5... 5 buttons. Add 1, 2... 2 more ... makes 1, 2, 3, 4, 5, 6, 7 – 7 altogether'?

Feedback

Use this box to record any observations, comments or questions for your child's teacher.