

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Can you find it?

- Find an object from clues about its position

Your child has been finding out about position, direction and distance, using some of the words listed below:

over, under, above, below, top, bottom, side, on, in, outside, inside, in front, behind, front, back, before, after, beside, next to, opposite, apart, between, middle, direction, left, right, up, down, forwards, backwards, sideways, across, along, through, to, from, towards, away from

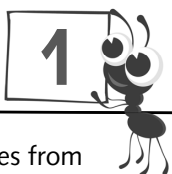
You can help your child to become more familiar with these words by encouraging them to look at different objects around the home and asking them to identify their positions, for example, ask: **What is next to the table?**  
**What is underneath the bed?**

Look at the position of objects in a variety of everyday situations outside the home, e.g. on a walk ask: **Can you see the bird on top of the chimney?**  
Or say: **Look at the cat hiding under the hedge.**

## You will need:

- glue
- scissors
- a collection of 5 or 6 different toys

### What to do



Help your child to cut out the pictures from the bottom of Homework SSM5 and arrange them in a row to one side.

Then read each of the statements, one at a time, allowing your child time to find the correct picture from the ones they cut out. If they find the correct one, your child can glue the picture into the space next to the corresponding statement.

Once complete, ask your child further questions about the pictures in the grid, for example: 'What is under the tree?' 'What is on the left of the flower?'

### What to do



Arrange a collection of different toys in various positions around the house, perhaps limiting the area to one or two rooms, e.g. place a toy car on top of the television, a teddy behind the sofa, a ball in front of the door. Do not allow your child to see where you are placing the toys.

Explain to your child that you are going to give them some clues to where the toys are. Give them a clue using words from those listed above, e.g. 'This toy is underneath a bed,' and then they collect the toy. When they return with the toy, they confirm the position they found it in, for example: 'Teddy was underneath my bed.' Continue in this way until your child has found all the toys.

### Feedback

Use this box to record any observations, comments or questions for your child's teacher.