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**تحت رقم ( 50 )**

 **Our Vision:** Innovative education for a knowledge, pioneering, and global society.

 **Department of English 2018-2019**

 **Unit-5 (Worksheet-1)**

**Name ……………………………………… Grade:1 Sec:……...... Date:…/…/….**

**Q1 Recognize the describing words (adjectives) from the following vocabulary.**

**looking fish bright came bossy spotty swimming funny along swish boastful brown were shy**

**Q2 Use the following high frequency words to complete the sentences.**

**and was said the were**

1. So \_\_\_\_\_ big bad fish leaves me alone.
2. I am bright \_\_\_\_\_\_ funny.
3. Two funny fish \_\_\_\_\_\_\_ swimming in the sea.
4. The big fish \_\_\_\_\_\_\_ bad and scary.
5. One funny fish \_\_\_\_\_, “Look at me.”

**Q3. Identify and number the events in correct order.**

    

 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

**Q4. Read Student’s Book Pages 42-44 and answer the following questions?**

 a. What is the title of the story?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. Prove which fish was clever?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 c. How many fish were eaten by the big fish?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 d. Categorize the suitable adjectives to describe each fish.

funny bright boastful spotty clever shy bossy

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 e. Who said these words?

 No one ever looks at me. (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

 I am as bright as the sun. (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Q5. State the color words for the following.**

1. The zebra is \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_.
2. The leaves are \_\_\_\_\_\_\_\_\_\_\_
3. The sky is \_\_\_\_\_\_\_\_
4. The strawberry is \_\_\_\_\_\_\_
5. The chocolate is\_\_\_\_\_\_\_\_\_\_\_

**Q6. Read and color.**

* This is Tom.
* His hair is black and shirt is blue.
* He is wearing brown trousers and white shoes.
* His skateboard is yellow and green.

 

**Q7. Match the ‘\_ight’ words for the following pictures.**

**fright night light flight right**

     

 \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

**Q 8. Construct words by adding vowels.**

 

1. l\_\_\_mp 6. r\_\_st
2. bo\_\_k 7. dr\_\_\_m
3. h\_\_de 8. f\_nny
4. \_\_ight 9. br\_\_ght
5. mo\_n 10. sa\_\_d

**Q9. Connect the alphabet letters to make the picture.**

