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**دولة الامارات العربية المتحدة**

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**DEPARTMENT OF ENGLISH 2018-2019**

**Worksheet –Unit-5 Funny Fish**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:1 Sec:\_\_\_\_\_\_ Date:\_\_\_\_/1/2019**

Q.1. Identify the characters that said the following and write.

1. ‘I’m the best fish here.’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ‘No one ever looks at me’. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. ‘Look at ME! I am as bright as the Sun!’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ‘He can’t see me!’

Q.2. Put a tick () for the true statement.

 1. The funny fish were swimming in the lake.

 The funny fish were swimming in the sea.

 2. The brown fish hid under a stone.

 The brown fish hid under a plant.

 3. The red fish was boastful.

 The red fish was shy.

 4. One fish was orange like the carrot.

 One fish was yellow like the sun.

 5. The yellow fish was clever.

 The brown fish was clever.

**Q.3 Select the best answer.**

 a. The red fish was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (bossy, clever, shy)

 b. The yellow fish compared itself with the \_\_\_\_\_\_\_\_\_. (sun, moon, stars)

 c. The brown fish looked like a \_\_\_\_\_\_\_\_. (flower, stone, sun)

**Q4. Use the words to describe the object, animal, fruit, vegetable or flower in each sentence**.

 red - green – purple – yellow – black- white – brown – blue

1. The sky is \_\_\_\_\_\_\_\_\_.
2. Cucumbers are \_\_\_\_\_\_\_\_.
3. Zebras are \_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_.
4. Strawberries are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. The sun is \_\_\_\_\_\_\_\_\_\_\_\_.
6. Grapes are \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_.
7. Foxes are \_\_\_\_\_\_\_\_\_\_.

**Q.5. Solve the puzzle.**

 

**Q.6. Use these words to fill in the spaces.**

 flight - might – sight – night - tight- light

1. The stars came out at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. When we got on the top of the mountain a wonderful \_\_\_\_\_\_\_\_met our eyes.
3. Will you switch on the \_\_\_\_\_\_\_\_\_\_\_\_ please?
4. My shoes are hurting me, they are too \_\_\_\_\_\_\_\_\_.
5. I \_\_\_\_\_\_\_\_\_\_\_ be able to come over to your house this afternoon.
6. The Emirates \_\_\_\_\_\_\_\_\_\_\_ to Dubai was late this morning.

 **Q.7. Circle the correct option.**

 a. ‘I am bright, funny and red,’ \_\_\_\_\_\_\_\_\_ the red fish. (sad/said)

 b. Three funny fish \_\_\_\_\_\_\_\_\_ swimming in the sea. (were/where)

 c. The brown fish \_\_\_\_\_\_\_\_\_ shy. (was /were)

 d. \_\_\_\_\_\_\_\_\_ a big fish came and …yum, yum, yum! (Ten/Then)

 e. He \_\_\_\_\_\_\_ to my home yesterday. (come /came)

**Q.8. Write the missing rhyming words in the following**.

 A fine feathered fish

 With five furry fins

 Falls onto a \_\_\_\_\_\_\_

 Next to four fishy \_\_\_\_\_\_\_\_.

**Q.9. Draw a flower, color and write two sentences to describe it.**