



**Our Vision:**Innovative education for a knowledge, pioneering, and global society.

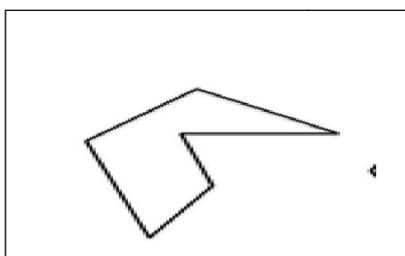
**SUB: MATHEMATICS 2018-2019**

**MENTAL MATH -WORKSHEET**

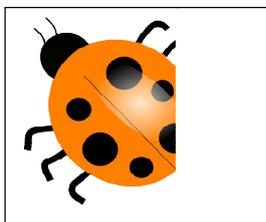
Name : ..... Grade :1.Sec:.....Date:.....

1)  $10 + 10 = \text{-----}$

2) How many corners?



3) A lady bug has 6 legs. How many legs do **two** bugs have?



4) Which is the **smallest odd** number?

5) Circle the **even** numbers

39, 42, 7, 72

6)  $50-50 = \text{-----}$

7)  $8 + \text{-----} = 13$

8) Bob is 3 years **older** than Sam. If Sam is 12 years old. How old is Bob?

9) 12 **subtract** 5

10) **Add** up 3 ,5 and 2

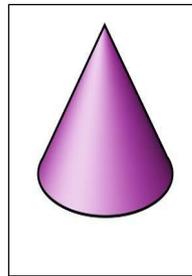
11) **Double** of 6

- 12) 12 subtract 5
- 13)  $25 + \text{-----} = 25$
- 14) What is the next number in the sequence, 1 4 6 1 4 6 1 4 6-- --- --?
- 15) How many 2s make 10

- 16) Half of 14 

- 17) Circle the name of the shape

(Cuboid, cone, cylinder, square)



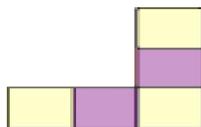
- 18) What is the next number in the sequence?

20, 18, 16, 14, -----, -----,

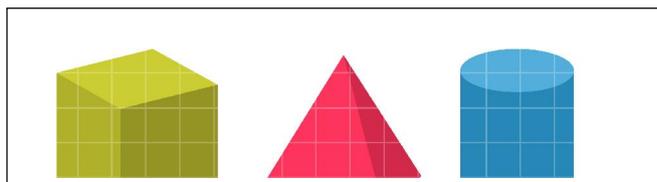
- 19) Circle the biggest number. 37, 41, 27, 9, 20

- 20) How many 10s make 50?

- 21) How many more small squares needed to make a complete square?



- 22) Circle the 3D shape having both flat and curved faces ?



### Mental Math

Students who practice **mental math** make calculations in their minds without the guidance of pencil and paper, calculators, or other aids. **Mental math** is often used as a way to calculate an estimate quickly, using **math** facts that a student has committed to memory, such as multiplication, division, or doubles facts.

