



**Our Vision:** Innovative education for a knowledge, pioneering, and global society.

**SUB: MATHEMATICS**

**WORKSHEET 2018-2019- SECOND TERM**

**Whole Numbers-2: unit 2 (L: 1-8)**

Name : .....Roll no. : .....Grade: 2 .... Date:.....

**1) Compare the numbers and use < or >.**

a) 9 4 \_\_\_\_\_ 4 9

e) 3 2 \_\_\_\_\_ 2 8

b) 6 1 \_\_\_\_\_ 1 1

f) 5 0 \_\_\_\_\_ 6 7

c) 8 5 \_\_\_\_\_ 5 8

g) 7 9 \_\_\_\_\_ 7 1

d) 4 8 \_\_\_\_\_ 8 3

h) 8 6 \_\_\_\_\_ 8 0

**2) Write a number in the box to make each statement true.**

a) 1 3 <

c) 2 0 >

b) 2 3 <

d) 4 9 <

**3) Circle true or false.**

a) 15 > 5 x 2 (True / False)

b) 30 < 20 + 8 (True / False)

c) 5 + 5 < 2 x 4 (True / False)

d) 12 + 9 > 20 (True / False)

**4) Write the numbers in each set in order, from smallest to largest.**

a) 54, 12, 35, 50, 9

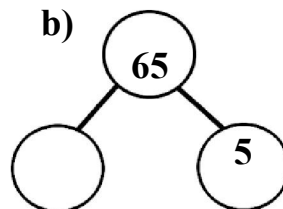
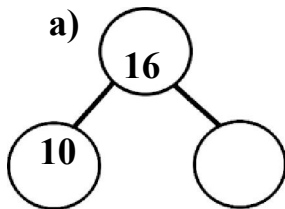
b) 14, 89, 62, 28, 31

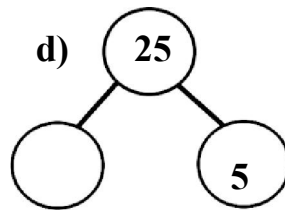
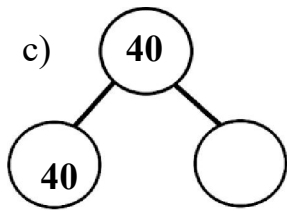
**5) Write the numbers in each set in order, largest to smallest.**

a) 14, 22, 73, 51, 29, 75, 25

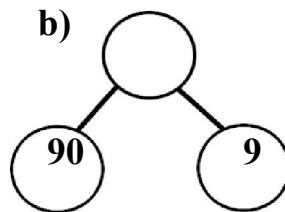
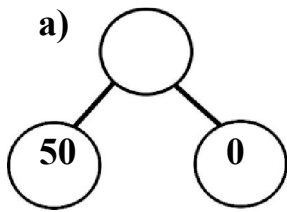
b) 44, 99, 22, 78, 30, 15, 61

**6) Complete the partitioning.**

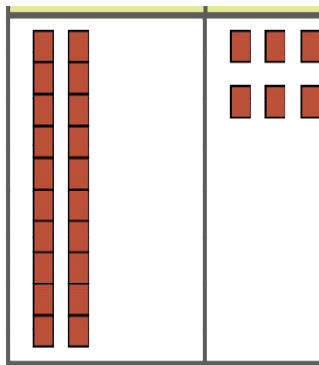




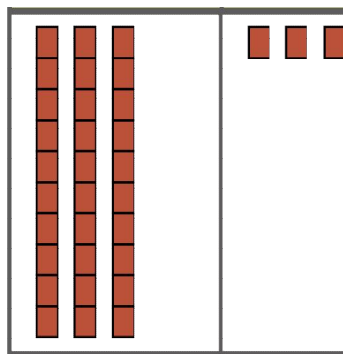
7) Fill in the missing numbers.



8) How many tens? How many ones?



tens: ones



tens: ones

9) How many tens? How many ones?

a) 6 2

tens: ones

b) 1 7

tens: ones

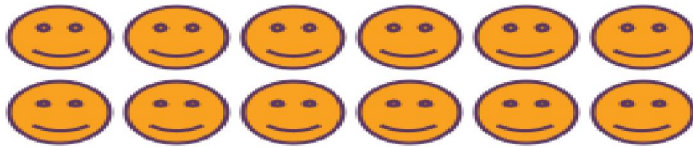
c) 5 5

tens: ones

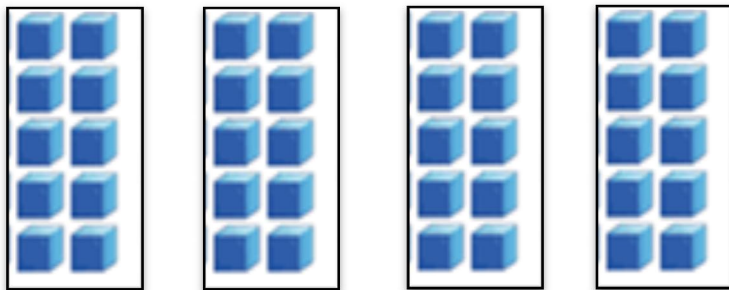
10) Write six numbers that round to 40.

40

11) Count the smilies in groups of 2.



12) Count the cubes in groups of 10.



13) Write eight numbers that round to 60.

60

14) Round these numbers to the nearest 10.

49

7

62

65

34

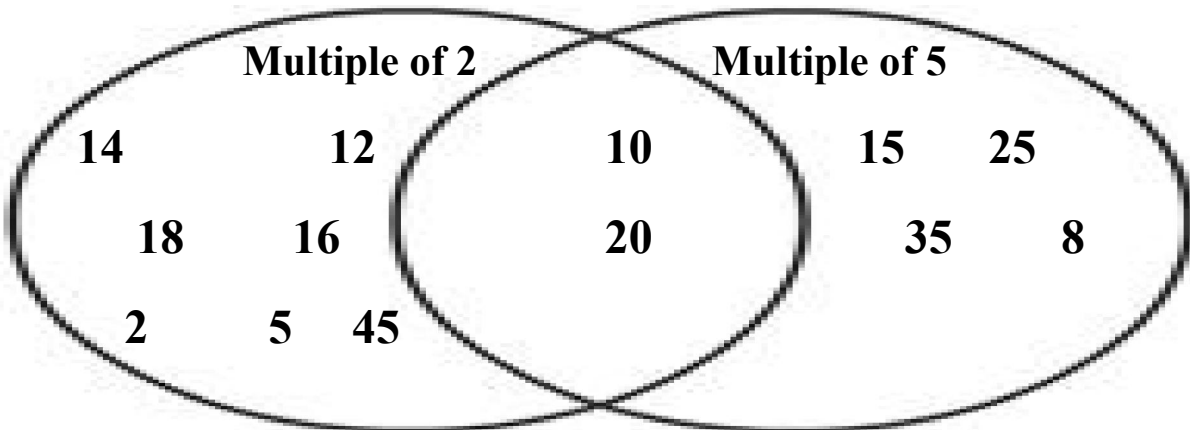
58

11

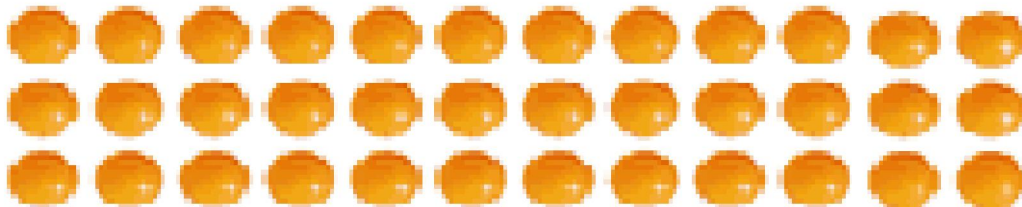
26

73

15) Circle the numbers that have been sorted incorrectly.



16) Circle how many you think there are. (Estimate)



20 35 30 45

Count and write how many circles are there?.....

17) Sort the given numbers as even numbers and multiple of

14 25 30 45 16

20 32 48 15

Even numbers Multiple of 5

