



Our Vision: Innovative education for a knowledge, pioneering, and global society.

SUB: MATHEMATICS

WORKSHEET (MENTAL MATH) 2018-2019

Name :Roll no. :Grade: 2 Date:.....

1) What is the next number in the sequence?

14, 16, 18, 20,22,_____

2) What number is 1 more than 56? _____

3) Write the numeral for thirty-seven. _____

4) Which number is even?

17 11 14 25 39

5) Today is Wednesday. What will be tomorrow?

(Tuesday , Thursday , Monday)

6) Which month comes before February? (March, January, April)

7) Which number is the greatest?

23 65 47 51

8) How many sides does a pentagon have? (5/6)

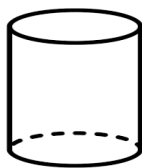
9) 1 tens = _____

10) 3 tens 4 ones= _____

11) How many socks are there in 5 pairs? _____

12) How many days are there in a week? _____

13) Who am I?



(cube, cylinder, sphere, cone)

- 14) The sum of 5 and 3 is _____.
- 15) 1 hour = _____ minutes.
- 16) 2 tens = _____
- 17) Which two numbers add up to 20?
- | | | | |
|----|---|---|----|
| 12 | 7 | 8 | 14 |
|----|---|---|----|
- 18) $10 - \underline{\hspace{2cm}} = 7$
- 19) $12 > 13$ (True / False)
- 20) The product of 5 and 3 is _____.
- 21) $3 \square 9 = 12$ (+ , -)
- 22) $3 \times 0 = \underline{\hspace{2cm}}$
- 23) What is 3 less than 15? _____
- 24) How many hours in a day? _____
- 25) What do i add to 15 to make 21? _____
- 26) Add 10 to 14 _____
- 27) $5 + 5 + 5 + 5 + 5 = \underline{\hspace{2cm}}$
- 28) 4 peoples have _____ hands.
- 29) $3 + 3 + 4 = \underline{\hspace{2cm}}$
- 30) Sam had 13 stickers. He used 5. How many were left?
- 31) $2 \times 7 = \underline{\hspace{2cm}}$
- 32) $5 \times 10 = \underline{\hspace{2cm}}$
- 33) 5 more than 9 is _____
- 34) Is 15 less than 20? (True / False).
- 35) How many days are there in a year? _____
- 36) $66 \square 28$ (< , > , =)
- 37) 3 more than 0 (3 , 0 , 4)
- 38) How many months are there in a year? _____
- 39) If Sam bought 10 bags on Monday and 5 bags on Tuesday. How many bags did he buy altogether?

Mental Math

Students who practice **mental math** make calculations in their minds without the guidance of pencil and paper, calculators, or other aids. **Mental math** is often used as a way to calculate an estimate quickly, using **math** facts that a student has committed to memory, such as multiplication, division, or doubles facts.

For Online Practice:

<https://www.ixl.com/math/grade-2>

