



Our Vision: Innovative education for a knowledge, pioneering, and global society.

SUB: MATHEMATICS 2018 – 2019

Term - 2

WORKSHEET (Mental Math)

Name : Roll no. : Grade: 3

I. Answer the following:

- a) What is 100 more than 237? (137/ 337)
b) ____ - 12 = 8 (30/ 20)
c) _____ the 3 is worth 3 tens (343/ 432)
d) $10 \times 4 = 33 +$ ____ (7 / 8)
e) The number that round to 60 ____ (54 / 57)
f) $24 \div 4 =$ ____ (6 / 7)
g) Three hundred and twelve is more than three hundred and two (True / False)
h) Circle the smallest number
57 52 53 60 55 63
i) I have 2 fives and 1 ten. What is the total amount? (15 / 20)
j) Half of a number is 12. What is the number? (24 / 6)
k) Sally buys 3 pens for 12Dhs. What is the cost of 1 pen? (4 / 5)
l) Circle 12 parrots in to groups of 4?



- m) 63, 56, 49, 42, ____ What is the missing number? (35 / 37)
n) In $8 + 6 = 7 \square 2$, the missing sign in the box is ____ (- / \times)
o) Which is the most? (3 tens / 7 fives)

- p) Put the sign $<$ or $>$; $345 \square 354$
- q) Find the difference between 3 fives and 3 threes? (18 / 6)
- r) What is the value of 6 in the number 265? (60 / 600)
- s) Which two numbers below add up to 20? _____, _____
8 15 7 14 12
- t) 16 people were on a bus. Half get off at the stop and two more people get on. How many are on the bus? _____ (10 / 20)

Mental Math

Students who practice **mental math** make calculations in their minds without the guidance of pencil and paper, calculators, or other aids. **Mental math** is often used as a way to calculate an estimate quickly, using **math** facts that a student has committed to memory, such as multiplication, division, or doubles facts.

For Online Practice:

<https://www.ixl.com/math/grade-3>