



Our Vision: Innovative education for a knowledge, pioneering, and global society.

SUB: MATHEMATICS

WHOLE NUMBERS (L1 to L8)

WORKSHEET 2018-2019

Name :Roll no. :Grade: 3 Date:.....

I. Count on and back in different-sized steps given: -

1) Count on by 100s.

308		508			808		
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2) Count back by 2s

	68		64	62			
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3) Count on by 10s

	84			114	124		
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4) Count on by 5s

	43	48		58			73
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5) Count back by 100s

1066	966		766				366
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6) Count back by 1s

	115			112			
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II. Circle the number in which


1) the 5 is worth 5 tens 756 534 675


2) the 1 is worth 1 unit 371 412 192


3) the 7 is worth 7 hundreds 472 257 794

4) the 2 is worth 200 269 621 87

III. Complete each set of place value cards to show how to make the number: -

1) 125 = 

2) 963 = 

3) 378 = 

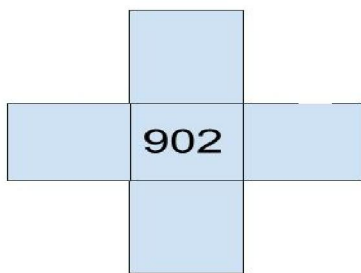
IV. Mark the jumps on the number lines: -

1) 10 less than 454



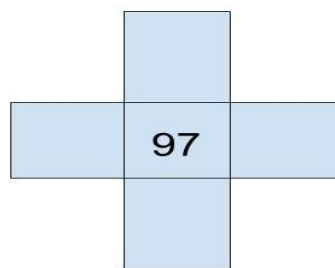
V. Fill in the numbers that are 1 and 10 more and less: -

1)




A cross-shaped grid of five light blue squares. The center square contains the number **902**. The four surrounding squares (top, bottom, left, and right) are empty.

2)



A cross-shaped grid of five light blue squares. The center square contains the number **97**. The four surrounding squares (top, bottom, left, and right) are empty.

VI. These robots multiply all the numbers by 10. Can you fill in the missing numbers?



A blue robot character with a circular head and a rectangular body. Above its head is a rectangular sign with the text **x 10**.

On the left, there is a vertical column of four boxes containing the numbers **6**, **70**, **26**, and **36**.

On the right, there is a vertical column of four empty boxes for the answers.

VII. Round the following numbers to nearest 10: -

1) 87

2) 65

3) 32

4) 21

VIII. Rounding numbers to nearest 10 in number line: -



IX. Write the correct symbol (> or <) between each pair of numbers:

425 ○ 421	889 ○ 989	346 ○ 364
868 ○ 887	453 ○ 543	624 ○ 624

X. Put these numbers in order, from smallest to largest: -

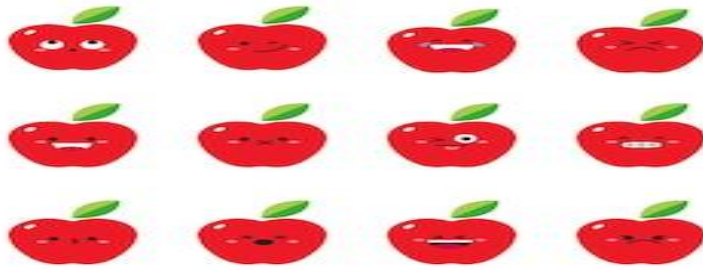
597, 537, 565, 559
____, _____, _____, _____

193, 191, 139, 129
____, _____, _____, _____

262, 886, 885, 252
____, _____, _____, _____

376, 72, 137, 54
____, _____, _____, _____

XI. Estimate how many apples there are.



5 - 10

10 - 20

20 - 30

30 - 40

XII. Solve the following: -

- 1) Ahmed counts backwards in 10s seven times. He ends up on the number 528. What number did he start with?

- 2) Khalid counts forwards in 100 five times. He ends up on the number 308. What number did he start with?
