



Our Vision: Innovative education for a knowledge, pioneering, and global society.

SUB: MATHEMATICS 2018 - 2019

TERM - 2 WORKSHEET -1

WHOLE NUMBERS -2 (L 1 – 4)

Name : **Roll no. :** **Grade: 4 Sec:**

I) Complete the following sentences.

- a) 20, 300, 1000 are all multiples of _____.
- b) 2000 more than 7424 is _____.
- c) The worth of 7 in 4176 is _____.
- d) 58 rounds to _____.
- e) 9 thousands, 5 hundreds, 6 tens, 0 ones = _____.
- f) When a number is multiplied by 10, digits move to _____
(left, right) direction by _____ place.(1, 2)
- g) Numbers end at **0, 2, 4, 6, 8** are _____ numbers.
- h) Numbers end at **1, 3, 5, 7, 9** are _____ numbers.
- i) The **sum/ difference** of two **odd/ even** numbers is always
_____.
- j) The sum of one **odd** and one **even** number is always _____.

II) Complete these calculations.

a) $2589 + 200 =$ _____.

b) $6390 - 50 =$ _____.

c) $8203 - 4000 =$ _____.

d) $4923 + 700 =$ _____.

III) Fill in the tables.

2000 less				
	4463	5583	9305	3020
3000 more				

IV) Show how the digits shift when multiplying by 10 or 100.

a) 873×10

Th	H	T	U

b) 47×100

Th	H	T	U

V) Complete each of these calculations and write *E* and *O* underneath each number to show whether it is *Even* or *Odd*.

a) $10 + 12 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

c) $18 - 6 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

b) $13 + 7 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

d) $21 - 5 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

VI) Aleena thinks of a number. She finds 600 less than it. Her answer is 2784. What was the number she thought of?