



Our Vision: Innovative education for a knowledge, pioneering, and global society.

WORKSHEET (MENTAL MATH) 2018-2019

SUB: MATHEMATICS

Name :Roll no. :Grade: 5 Date:.....

- 1) Fill in the missing number $4081 = 4001 + \underline{\hspace{2cm}}$
- 2) Write down the number eighteen thousand and twenty seven.
- 3) A piece of rope measuring 4m is cut into 8 equalparts. How long will each piece be?
- 4) I set off at 7:40am. My journey takes 45 minutes. When do I arrive?
- 5) What is the perimeter of a square with side 15 cm?
- 6) Simplify $2540 \times 10 - 2$
- 7) What is the next number in the sequence 1, 3, 6, 10, 15, ...
- 8) If radius of a circle is 6cm. Then what is diameter of the circle?
- 9) $40 \div 5 = 20 - \underline{\hspace{2cm}}$
- 10) 8 km is about 5 miles. How many km in 35 miles.
- 11) Which two numbers have sum 11 and product 28?
- 12) One third of a number is 21. What is the number?
- 13) Write a multiple of 13 between 35 and 45.
- 14) I am divisible by 5 and also divisible by 6. I am less than 50 but greater than 10. Who am I?

- 15) The flight time from Houston to London is 9 hours 40 minutes. If I arrive at 4:30 pm. What time I set off?
- 16) Write 23:30 in 12 hour time.
- 17) $7 \times 8 - 9 \times 5 = \underline{\hspace{2cm}}$
- 18) What number is halfway between 17 and 29?
- 19) Jayson and Frazer weigh a total of 30kg. Jayson is 8kg heavier than Frazer. How much do they each weigh?
- 20) $8 \frac{1}{4} \text{ kg} = \underline{\hspace{2cm}} \text{ g}$
- 21) I have a litre bottle of cola. I drank 650ml. How much left?
- 22) Timmy and Tommy are two boys, whose ages add up to 23. Timmy is 7 years older than Tommy. How old are they?
- 23) Round 34858 to nearest hundreds.
- 24) Add up all the odd numbers between 20 and 29.
- 25) Sally sells 32 raffle tickets and makes \$96. How much did she sell for each ticket?

MentalMath

Students who practice **mental math** make calculations in their minds without the guidance of pencil and paper, calculators, or other aids. **Mental math** is often used as a way to calculate an estimate quickly, using **math** facts that a student has committed to memory, such as multiplication, division, or doubles facts.

For Online Practice: <https://www.ixl.com/math/grade-5>