



**Our Vision:**Innovative education for a knowledge, pioneering, and global

**SUB: MATHEMATICS 2018 - 2019**

**TERM-2- WORKSHEET**

**UNIT- 2(L1, 2 &3)**

Name : ..... Roll no. : ..... Grade: 6 Sec: \_\_\_\_\_ Date : \_\_\_\_\_

**Q1.**

**A. Circle the correct answer.**

- 1) ( 2 / 11 / 10 ) is the smallest two-digit prime number.
- 2) 12 is a (factor / multiple) of 6.
- 3) (Positive / Negative) numbers are less than zero.
- 4) There are (2 / 3) prime numbers between 70 and 80.
- 5) The highest factor of every number is ( 1/ itself)

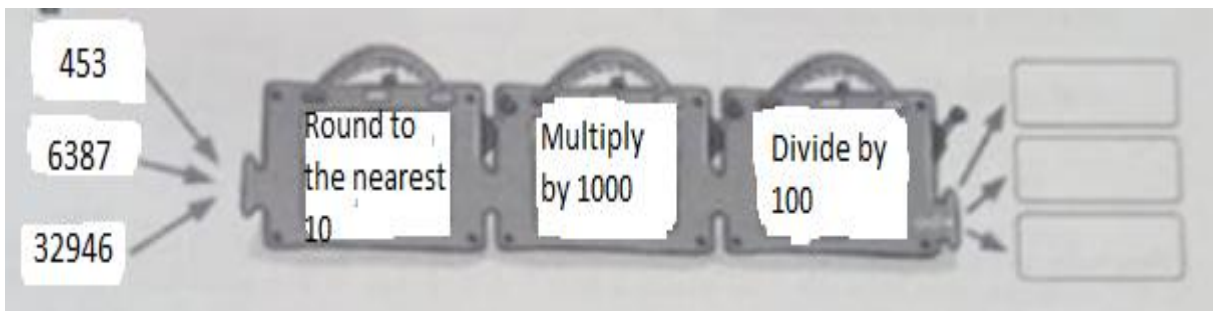
**B. Compare the numbers. Use the correct symbol, >, < or =.**

- |                    |                  |
|--------------------|------------------|
| 1) 5739 _____ 5397 | 5) 5 _____ - 5   |
| 2) 12 _____ -106   | 6) -32 _____ -30 |
| 3) -32 _____ -15   | 7) 0 _____ 3     |
| 4) 7 _____ - 8     | 8) -16 _____ 0   |

**C. Round the following to the given place value.**

- 1) 82,695 (to the nearest thousands) = \_\_\_\_\_
- 2) 9,483 ( to the nearest tens) = \_\_\_\_\_
- 3) 5,745 ( to the nearest hundreds) = \_\_\_\_\_
- 4) 16, 589 ( to the nearest tens) = \_\_\_\_\_
- 5) 3,963 ( to the nearest hundreds) = \_\_\_\_\_

**D. Find the output for each input.**



Q2.

A. Use the number line to answer question 1 & 2. Count on and back in the steps shown. Write the next number in the sequence.



- 1) 12, 8, 4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 2) -20, -17, -14, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 3) 30, 21, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 4) -2, -8, -14, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 5) -48, -33, -18, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

B. Order the following temperatures from coldest to warmest.

- 1)  $-4^{\circ}\text{C}$ ,  $3^{\circ}\text{C}$ ,  $-9^{\circ}\text{C}$ ,  $0^{\circ}\text{C}$ ,  $-7^{\circ}\text{C}$  = \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 2)  $15^{\circ}\text{C}$ ,  $-23^{\circ}\text{C}$ ,  $-6^{\circ}\text{C}$ ,  $13^{\circ}\text{C}$ ,  $-15^{\circ}\text{C}$  = \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 3)  $-10^{\circ}\text{C}$ ,  $12^{\circ}\text{C}$ ,  $-3^{\circ}\text{C}$ ,  $5^{\circ}\text{C}$ ,  $-22^{\circ}\text{C}$  = \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

C. List the first 8 multiples of 4 and 6. Then circle their common multiples.

4: \_\_\_\_\_

6: \_\_\_\_\_

D. List all the factors of the following numbers:

1) $48 =$	2) $72 =$
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E. List all the prime numbers between 20 and 40.

Q3. Do as directed.

- A) Is 41 a prime number or composite number? Explain your answer in a complete sentence.
- B) Write 2-digit prime number as many as you can using the digit, 3, 1 and 5.

C) The temperature rises by 13 degrees from  $-4^{\circ}\text{C}$ . What is the new temperature?

D) The temperature was  $7^{\circ}\text{C}$ . It falls by 5 degrees. What is the temperature now?

E) What is the difference in temperature between  $-4^{\circ}\text{C}$  and  $12^{\circ}\text{C}$ ?

F) The temperature is  $-5^{\circ}\text{C}$ . How much must it rise to reach  $3^{\circ}\text{C}$ ?

**Q.4 HOT.**

A) Show how 12 is both a multiple of 4 and a factor of 48. Use words, drawings or symbols to explain your answer.

B) The rules for a Math competition state that for every incorrect answer the team will lose 5 points. Team A has already 9 points but gets 3 questions wrong. Team B has 6 points but then gets 2 questions wrong. Both teams have now negative scores. What are the scores?