



Our Vision: Innovative education for a knowledge, pioneering, and global society.













Department of Science 2018 - 2019
Second Term: Worksheet - 3
L-1.5, 1.6 & 1.7 Plants and animals homes & Environments

Grade 1.....

Name:.....

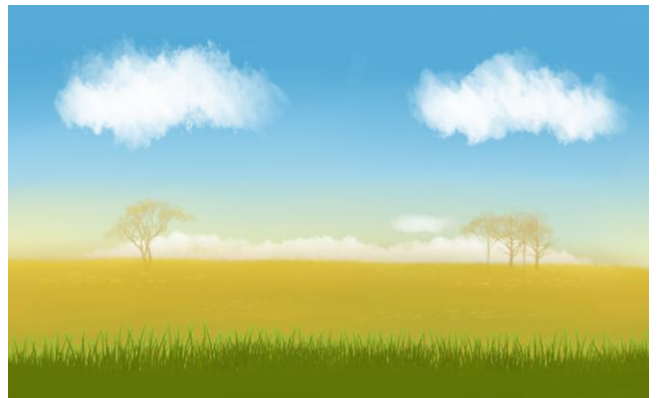
Date:/...../2019

Q.1. Match the following. Write numbers 1 to 6.

1- 	<input type="checkbox"/>	
2- 	<input type="checkbox"/>	
3- 	<input type="checkbox"/>	
4- 	<input type="checkbox"/>	
5- 	<input type="checkbox"/>	
6- 	<input type="checkbox"/>	

Q.2. Identify the environments. Use the words in the box.

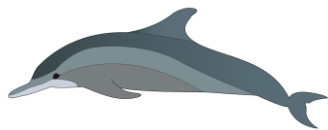
grassland – desert – mountains – pond – rainforest – polar region



Q.3. Sort these animals into their correct environment.



mosquito



dolphin



jackrabbit



pondweed



arctic fox



penguin



duckweed



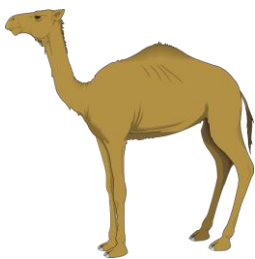
seal



snail



cactus



camel



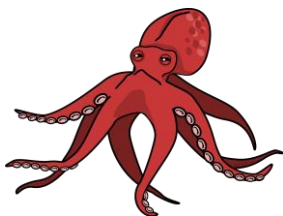
blue whale



frog



snowy owl



octopus



polar bear



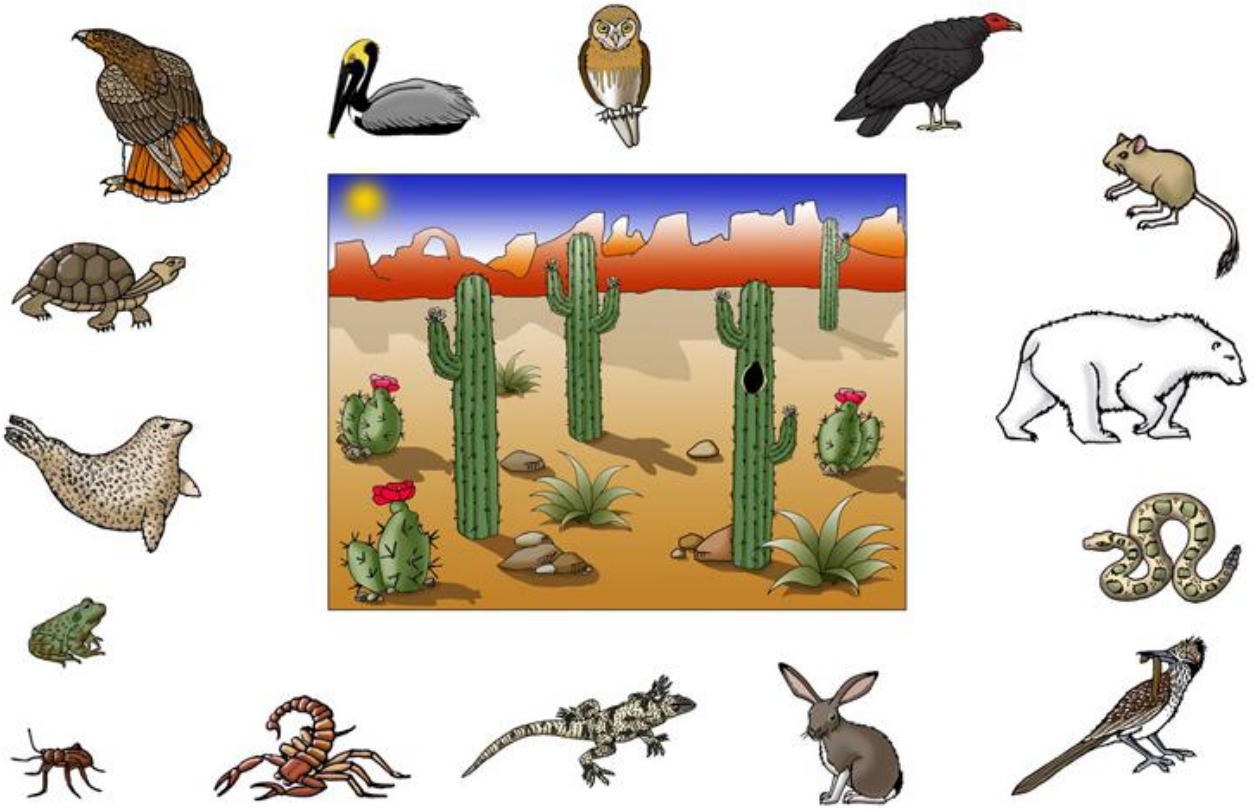
fish



snake

Desert	Polar region	Ocean	Pond

Q.4. Circle the animals that do not belong in the desert.



Q.5. You recently explored a local environment – your school garden. Circle the living things you found.

