



**Our Vision:** Innovative education for a knowledge, pioneering, and global society.













**Department of Science 2018 - 2019**  
**Second Term: Worksheet - 3**  
**L-1.5, 1.6 & 1.7 Plants and animals homes & Environments**

Grade 1.....

Name:.....

Date: ...../...../2019

**Q.1. Match the following. Write numbers 1 to 6.**

1- 	
2- 	
3- 	
4- 	
5- 	
6- 	

Q.2. Identify the environments. Use the words in the box.

grassland – desert – mountains – pond – rainforest – polar region



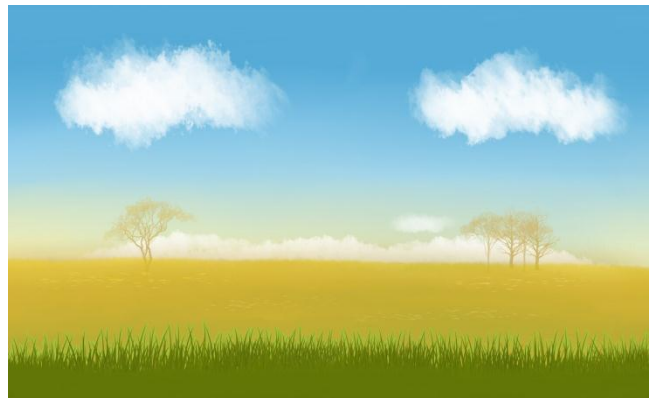
**polar region**



**pond**



**desert**



**grassland**



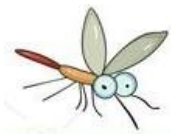
**mountains**



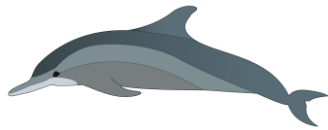
**rainforest**



**Q.3. Sort these animals into their correct environment.**



mosquito



dolphin



jackrabbit



pondweed



arctic fox



penguin



duckweed



seal



snail



cactus



camel



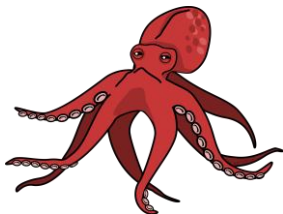
blue whale



frog



snowy owl



octopus



polar bear



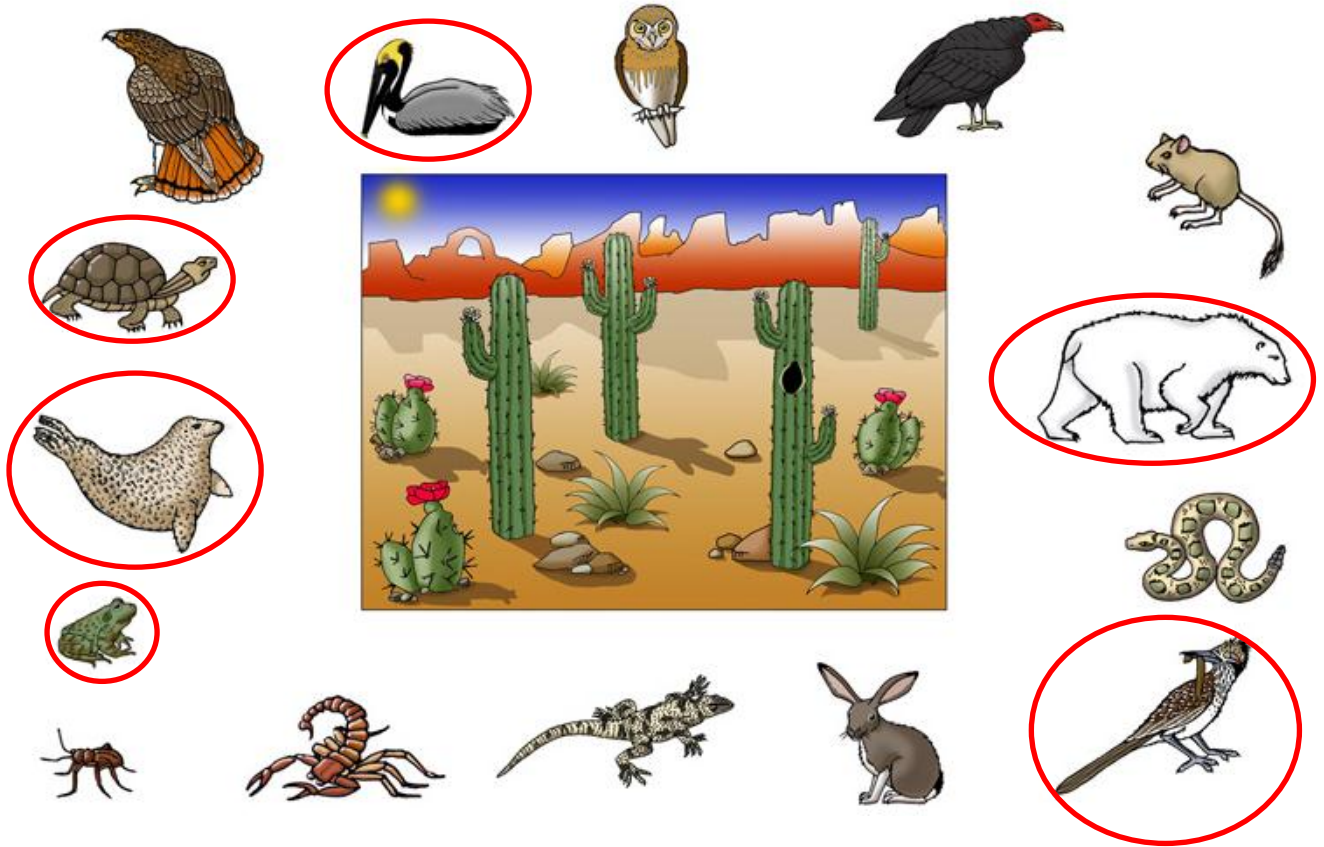
fish



snake

Desert	Polar region	Ocean	Pond
jackrabbit	Arctic fox	dolphin	mosquito
cactus	penguin	blue whale	pondweed
camel	seal	octopus	duckweed
snake	snowy owl	fish	snail
	polar bear		frog
			fish

**Q.4. Circle the animals that do not belong in the desert.**



**Q.5. You recently explored a local environment – your school garden. Circle the living things you found.**

