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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 4**

**Jan 13, 2019 – Jan 17, 2019**

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| **ASSESSMENT** | **SUN** | **MON** | **TUES** | **WED** | **THURSDAY** |
|  |  | English Spelling Test- List-1 |  |  |  |

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| **ENGLISH** | Collins International –  Unit 4 – Other people, other places  Comprehension : - Abunuwasi’s House  Student’s Book: Pages- 40 & 41.Exercises in Copy book  Composition : – Story Writing – [Planning the five stage structure ]  Student’s Book -Pages: 49 & 50.Exercises in the copy book.  Grammar :- Tenses -Student’s Book –Page :48  Work Book –Pages : 29 & 30Exercises in the copy book .  Writing :-Story Writing-Writing a story using the five stage structures and pictures Exercises in copy book  **Spelling Test on Monday 14/1/2019. Refer dictation list -1 .** |
| **MATHS** | **Unit 2: Whole Numbers 2**   * Lesson 4: Odd and Even Numbers .   **Unit 4: Decimals 1**   * Lesson 1: Tenths 1 * Lesson 2: Tenths 2 * Lesson 3: Hundredths 1 * Lesson 4: Hundredths 2   **Practice Work: Multiplication tables 2 to 5.** |
| **SCIENCE** | **Topic 1 Humans and animals 1.8 Investigate moving bones** SB pgs. 16-17  \*Know how a muscle has to contract (shorten) to make a bone move and muscles act in pairs.  **Topic 1 Humans and animals 1.9 Drugs and medicine** SB pgs. 18-19, WB pg. 12  **1.10** **Different medicines** SB pgs. 20-21, WB pg. 13  \*Explain the role of drugs as medicines.  **HW** Research about the medicinal plants – Aloe Vera, Cat’s claw, Senna, jojoba, cinchona tree and foxglove and stick pictures of them in your copy book. Write the date, title ‘Medicinal plants’ and label each picture. **[5M]** |
| **ARABIC** | * مراجعة قواعد نحوية وإملائية . * الدرس الأول من كتاب الجزء الثاني . |
| **RELIGION** | * سورة الغاشية . |
| **SOCIAL STUDIES** | * الدرس الأول من كتاب الجزء الثاني . |
| **COMPUTER** | Chapter 3: Handling Data: Working with values (Unit 3.1) 3.2 The sum function |
| **FRENCH** | **Unité 5:** Léa fait du vélo-Livre pages 23-24 - Lecture page 25 (Sur mon petit vélo) - Cahier d’exercices pages 18-19-20 |
| **MORAL EDUCATION** | **Unit 5** page 67: Addressing changes and losses. |