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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 5**

**Jan 27, 2019 – Jan 31, 2019**

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| **ASSESSMENT** | **SUNDAY** | MONDAY | **TUESDAY** | **WEDNESDAY** | **THURSDAY** |
|  |  | **English Class Assessment -1** | **Dictée page 23 5A-5C-5D-5F** | **Dictée page 23 5B-5E-5G** | **Maths Quiz**  **Unit 2**  L: 1, 2, 3  **WB** pages 18-23 |

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| **ENGLISH** | **Unit 5- Songs of the Sea (Part 1)**  **Vocabulary:** Use dictionary to find meanings of different words,  Student’s Book page 55  Workbook page 29  Understand the uses of dictionary  **Reading:** The Whale Rider ; Students book page 55-56  Show an in depth reading of the extract  **Comprehension:** The whale Rider  Answer comprehension questions of the story.  Student’s book page 55-56  **Writing:** Planning and drafting of informative text ; Student's Book pages 56 - 57  Gather and research for the information about informative text  **Class Assessment Portions: Unit-4**  Vocabulary: Student’s Book page 43,48; Workbook page 21  Grammar: Student’s Book page 52,53; Workbook page 24  **Note: Bring Oxford English mini dictionary.** |
| **MATHS** | **UNIT 2: DECIMALS**   * **Divide any number by 10 or 100**   **UNIT 9: ADDITION AND SUBTRACTION 2**   * **To find near multiples of 10 or 100:**Add or subtract mentally near multiples of 10 or 100 * **Near multiples of 1000:**To calculate the difference between near multiples of 1000 * **Problems on near multiples of 1000** * **Find decimal pairs that total 1:**To complete the number sentence using number line   **Homework:**   * **WB page 75 challenge 3(h,i,j,k)** * **WB page 79 challenge 2 exercise 2& Multiplication Tables**   **IMPORTANT**: **Please note that the above mentioned exercise for homework to be attempted by the students only after the completion of relative topics in the class, which will be informed by the teachers through the class diary.** |
| **SCIENCE** | **Topic 2 States of matter 2.4 Water vapour in the air** SB pgs. 36-37  **2.5 The Water cycle** SB pgs. 38-39 WB pgs. 36-37  \*Know that air contains water vapour and when this meets a cold surface it may condense.  \*Know that condensation occurs when a gas turns into a liquid and that it is the reverse of evaporation.  **Watch these links:**  <https://www.youtube.com/watch?v=tuE1LePDZ4Y> (Changing state)  <https://www.youtube.com/watch?v=wZK2xTNzgq8> (How much water is on earth?)  <https://www.youtube.com/watch?v=xYU7RSoOZ0U2> (Change of matter)  <https://www.youtube.com/watch?v=VHW9GspGnYE&t=50s> (Water cycle)  <https://www.youtube.com/watch?v=s0bS-SBAgJI&t=51s>  <https://www.youtube.com/watch?v=gVaku8ylhj8>  **HW (Wed-Thurs)** On an A4 paper make the water cycle using cotton for clouds, beads for rain, etc. Show your creativity and present your Water cycle to the class. **[10M]** |
| **ARABIC** | * كان وأخواتها . * نص تطبيقي حسن التصرف . * الهمزة المتوسطة . |
| **RELIGION** | * سورة عبس . |
| **SOCIAL STUDIES** | * درس : مجلس التعاون تاريخيّا . |
| **COMPUTER** | Chapter -3 Handling Data - Unit 3.5 Working independently,3.6 Using the spreadsheet model |
| **FRENCH** | **Unité 6:** Rencontre [Livre page 26 Vocabulaire – page 28 verbe dire  **Dictée page 23-Vocabulaire** |
| **MORAL EDUCATION** | **Activity based on Early Tribal Settlement of U.A.E.** Student will bring A4 size paper, colours and picture related to the topic |