****

**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 5**

**Jan 6, 2019 – Jan 10, 2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ASSESSMENT** | **SUNDAY** | MONDAY | **TUESDAY** | **WEDNESDAY** | **THURSDAY** |
|  |  |  |  |  |  |

|  |  |
| --- | --- |
| **ENGLISH** | **Unit 2- Unit 4 The Three Bears: Playing for real (Part 1)**  **Reading and Speaking:** The Porridge Pincher -Read information and have a group discussion about the people who work behind the scenes in a play. Student’s Book pages 43–47,49  **Writing:** Write about backstage role. - Workbook page 21- Write your choice which job you want to do in a play  **Comprehension:** Answer questions about the story “The Porridge Pincher” Workbook page 22  **Vocabulary:** Homophones - Student’s Book page 48  **Writing**: Write a play script - Student’s Book pages 50–51 |
| **MATHS** | Review – Problem Solving and critical thinking skills ( numbers)  **Unit 2: Whole numbers**   * **Introduction of whole numbers** * Understand the pattern and sequence of number count on and back * **Number sequences including negative numbers** * Understand the sequence of negative and positive numbers. * **Order positive and negative numbers** * Recognise and order positive and negative numbers. * **Compare positive and negative numbers** * Recognise and compare positive and negative numbers.   **Practice Work:**   * Revise Multiplication tables of 2 to10. |
| **SCIENCE** | **Topic 1 Plants 1.6 Insects and flowers** SB pgs. 12-13, WB pgs. 11-13  \*Know that insects (like bees and butterflies), birds and bats pollinate some flowers  \*Differentiate between pollination and fertilisation  **HW** Draw, colour (or stick pictures) of different pollinators in your copy book. Label bee, butterfly, bird, and bat. Write the date and title ‘Flower Pollinators.’ |
| **ARABIC** | الدرس الأول من كتاب اللغة العربية / الجزء الثاني |
| **RELIGION** | درس : صلاة الجماعة . |
| **SOCIAL STUDIES** | الدرس الأول من كتاب الدراسات الاجتماعية / الجزء الثاني |
| **COMPUTER** | **Chapter -3** Handling Data - Unit (3.1) -Recording your costs pages (38-41) |
| **FRENCH** | **Unité 5:** A quoi sert un ordinateur? Livre pages 22-23 - Cahier d’exercices page 18 |
| **MORAL EDUCATION** | Unit 2-Lesson 4: How can we help others page 61 |