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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 6**

**Jan 13, 2019 – Jan 17, 2019**

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| **ASSESSMENT** | **SUNDAY** | **MONDAY** | **TUESDAY** | **WED** | **THURS** |
|  |  | English Spelling Test –List 1 |  |  |  |

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| **ENGLISH** | *Spelling and Vocabulary: Figurative Language*  Student’s Book pages 49 and 50, Workbook page 25  *Reading and Writing: The Plot Summary*  Student’s Book pages 45 and 46 and WB pages 23 and 24  *Grammar: Simple Sentences*  Student’s Book page 42  **Pointers to Remember:**  **Bring the needed materials and keep it inside the portfolio file for the future usage.**   1. **10 pieces different colours of A4 size paper.** 2. **10 pieces of white A4 size paper** 3. **Small sketch pad** 4. **Different coloring materials** 5. **Stickers with letters and numbers.**   **Spelling test on Monday 14/1/2019.Refer dictation list 1.** |
| **MATHS** | Unit 3: Decimals   * Counting on and back in decimals * Comparing and ordering decimals * Rounding off decimals * Decimals totalling to 1 or 10   Research work:  Research the lives of four famous mathematicians. Write one fact about each.  (A4 size paper) Last date of submission: 17-01-2019  For practice:[*https://www.mathplayground.com/number\_bonds\_decimals.html*](https://www.mathplayground.com/number_bonds_decimals.html)  Material required for the activity: Bring grocery flyer (each student 1) |
| **SCIENCE** | **Topic 1 Humans and animals 1.6 The circulatory system and the heart** SB pgs. 12-13, WB pgs. 10-12 **1.7 The respiratory system and the lungs** SB pgs. 14-15, WB pg. 13  \*Use scientific names for some major organs of circulatory and respiratory systems.  \*Describe the main functions of the major organs of these systems.  **HW** Draw and colour (or stick a picture) of the human respiratory system in your copy book. Write the date and title ‘The Respiratory System.’ Label the nasal cavity, trachea, bronchi, bronchioles, alveoli. **[5M]** |
| **ARABIC** | * مراجعة قواعد نحوية وإملائية . * الدرس الأول من كتاب الجزء الثاني . |
| **RELIGION** | * الحياة في المدينة المنورة بعد الهجرة . |
| **SOCIAL STUDIES** | * الدرس الأول من كتاب الجزء الثاني . |
| **COMPUTER** | Chapter-3 Multimedia: My school year-Unit (3.2) - Writing your scrip-t page num.(50-51) |
| **FRENCH** | **Unité 5:** Rami à la ferme -Livre page 32 - Cahier d’exercices page 31 |
| **MORAL EDUCATION** | **Lesson 3** page 99: Obstacles to health & getting help. |