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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 6**

**Jan 20, 2019 – Jan 24, 2019**

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| **ASSESSMENT** | **SUNDAY** | **MONDAY** | **TUESDAY** | **WED** | **THURS** |
|  |  | **English spelling test-List-2** |  |  |  |

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| **ENGLISH** | *Spelling and Vocabulary: Figurative Language*  Identify the meanings of the given words mentioned in Vocabulary List 2  *Composition Writing:*  *Write a paragraph about the picture given on page 51.*  *Construct sentences using figurative language related to the picture.*  *Grammar: Direct Speech*  Identify the meaning and usage of direct speech.  Student’s Book page 54 and related worksheets uploaded on the website.  **Pointers to Remember:**  **Revise the dictation list 2 for the spelling test.**  **Study the topic ‘Figurative Language’ for an activity this week.** |
| **MATHS** | **Unit 9- Addition and Subtraction 2**   * Adding Decimal mentally * Use a range of mental strategies to add pairs of decimal numbers. * Adding near of multiples * Add a near of multiple of 10, 100 and 1,000. * Written addition of decimals * Add numbers with the same or different number of decimal places. * Solve word problems related to decimals. * Subtraction of decimals mentally * Use a range of mental strategies to subtract pairs of decimals.   **Practice Work:**  Workbook page 85 Challenge2 Ex.2b Challenge3 2nd column |
| **SCIENCE** | **Topic 1 Humans and animals 1.7 The respiratory system and the lungs** SB pgs. 14-15, WB pg. 13 **1.8 The digestive system** SB pgs. 16-17, WB pgs. 14-15  \*Use scientific names for some major organs of the respiratory and digestive systems.  \*Describe the main functions of the major organs of these systems.  **Watch these links over a period of 1 week: Revise one system per day.**  <https://www.youtube.com/watch?v=0yjLJfz6saU> (body systems)  <https://www.youtube.com/watch?v=D-xpYNkD65A> (nervous system)  <https://www.youtube.com/watch?v=NALZwb-_YO4> (nervous system)  <https://www.youtube.com/watch?v=tg_ObDJEaGo> (human heart)  <https://www.youtube.com/watch?v=_eVG45_iF9U> (human heart)  (No need to learn about names of heart valves. But know the names of 4 chambers of the heart)  <https://www.youtube.com/watch?v=TmcXm-8H-ks> (circulatory system)  <https://www.youtube.com/watch?v=Aw9OJLTlClQ> (respiratory system)  (No need to learn about the lymph nodes and lymphatic vessels)  <https://www.youtube.com/watch?v=kacMYexDgHg> (respiratory system)  (No need to learn about the lobes of the lungs)  <https://www.youtube.com/watch?v=Og5xAdC8EUI> (digestive system)  <https://www.youtube.com/watch?v=i5MH6ddyi74> (digestive system)  **Group Project: (To be done in school)** Bring recyclable materials to make any one system of your choice – nervous / digestive / circulatory / excretory. To be completed by 7th Feb 2019 **[10M]** |
| **ARABIC** | * درس ( حلم وجهل - قصة ). * درس ( رحمة للعالمين – قصة ) . |
| **RELIGION** | * سجود السهو وسجود التلاوة . |
| **SOCIAL STUDIES** | * درس : قارة آسيا . |
| **COMPUTER** | Chapter -3 Multimedia: 3.3 Recording your narration,3.4 Editing your narration |
| **FRENCH** | **Unité 5:** Rami à la ferme livre pages 33-34 - Cahier d’exercices pages 33-34 |
| **MORAL EDUCATION** | Unit 3- Museums in the UAE -Page 3 |