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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 6**

**Jan 20, 2019 – Jan 24, 2019**

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| **ASSESSMENT** | **SUNDAY** | **MONDAY** | **TUESDAY** | **WED** | **THURS** |
|  |  | **English spelling test-List-2** |  |  |  |

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| **ENGLISH** | *Spelling and Vocabulary: Figurative Language* Identify the meanings of the given words mentioned in Vocabulary List 2*Composition Writing:* *Write a paragraph about the picture given on page 51.**Construct sentences using figurative language related to the picture.**Grammar: Direct Speech*Identify the meaning and usage of direct speech.Student’s Book page 54 and related worksheets uploaded on the website.**Pointers to Remember:****Revise the dictation list 2 for the spelling test.** **Study the topic ‘Figurative Language’ for an activity this week.** |
| **MATHS** | **Unit 9- Addition and Subtraction 2** * Adding Decimal mentally
* Use a range of mental strategies to add pairs of decimal numbers.
* Adding near of multiples
* Add a near of multiple of 10, 100 and 1,000.
* Written addition of decimals
* Add numbers with the same or different number of decimal places.
* Solve word problems related to decimals.
* Subtraction of decimals mentally
* Use a range of mental strategies to subtract pairs of decimals.

**Practice Work:**Workbook page 85 Challenge2 Ex.2b Challenge3 2nd column |
| **SCIENCE** | **Topic 1 Humans and animals 1.7 The respiratory system and the lungs** SB pgs. 14-15, WB pg. 13 **1.8 The digestive system** SB pgs. 16-17, WB pgs. 14-15 \*Use scientific names for some major organs of the respiratory and digestive systems.\*Describe the main functions of the major organs of these systems.**Watch these links over a period of 1 week: Revise one system per day.**<https://www.youtube.com/watch?v=0yjLJfz6saU> (body systems)<https://www.youtube.com/watch?v=D-xpYNkD65A> (nervous system)<https://www.youtube.com/watch?v=NALZwb-_YO4> (nervous system)<https://www.youtube.com/watch?v=tg_ObDJEaGo> (human heart)<https://www.youtube.com/watch?v=_eVG45_iF9U> (human heart)(No need to learn about names of heart valves. But know the names of 4 chambers of the heart)<https://www.youtube.com/watch?v=TmcXm-8H-ks> (circulatory system)<https://www.youtube.com/watch?v=Aw9OJLTlClQ> (respiratory system)(No need to learn about the lymph nodes and lymphatic vessels)<https://www.youtube.com/watch?v=kacMYexDgHg> (respiratory system)(No need to learn about the lobes of the lungs)<https://www.youtube.com/watch?v=Og5xAdC8EUI> (digestive system)<https://www.youtube.com/watch?v=i5MH6ddyi74> (digestive system)**Group Project: (To be done in school)** Bring recyclable materials to make any one system of your choice – nervous / digestive / circulatory / excretory. To be completed by 7th Feb 2019 **[10M]** |
| **ARABIC** | * درس ( حلم وجهل - قصة ).
* درس ( رحمة للعالمين – قصة ) .
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| **RELIGION** | * سجود السهو وسجود التلاوة .
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| **SOCIAL STUDIES** | * درس : قارة آسيا .
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| **COMPUTER** | Chapter -3 Multimedia: 3.3 Recording your narration,3.4 Editing your narration  |
| **FRENCH** | **Unité 5:** Rami à la ferme livre pages 33-34 - Cahier d’exercices pages 33-34 |
| **MORAL EDUCATION**  | Unit 3- Museums in the UAE -Page 3 |