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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 6**

**Jan 6, 2019 – Jan 10, 2019**

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| **ASSESSMENT** | **SUNDAY** | **MONDAY** | **TUESDAY** | **WED** | **THURS** |
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| **ENGLISH** | **Unit 4 “ It’s about time”****Reading and Speaking**:Read information and have a group discussion about a perfect world. Student’s Book pages 40–41Read information about a boy who lives in a futuristic world.**Comprehension:** Student’s Book: page 42 and Comprehension Copybook. Answer comprehension questions about scientific fiction.**Grammar:** Simple sentences - Student’s Book pages 42 and Workbook page 20.Explain the components of a simple sentence.**Grammar :** Punctuation - Student’s Book pages 43 and Workbook page 21Identify when each punctuation mark is needed. |
| **MATHS** | Review- Rounding concepts. Problem solving and critical thinking questions.**Unit 2- Whole Numbers 2** * Revision of whole numbers
* Know what each digit represent in whole numbers till 100,000
* Positive and negative numbers
* Recognise negative numbers and extend number sequences
* Order and compare positive and negative numbers
* Factors, Multiples and prime
* Find factors and some common multiples of pair of numbers
* Recognise prime numbers

**Practice work:*** Practice Multiplication tables 2-12
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| **SCIENCE** | **Topic 1 Humans and animals 1.5 The nervous system and the brain** SB pgs. 10-11, WB pgs. 7-9\*Use scientific names for some major organs of nervous system\*Describe the main functions of the major organs of the nervous system**HW** Draw, colour (or stick a picture) of the human nervous system in your copy book. Label the brain, spinal cord and nerves. Write the date and title ‘The Nervous System.’ |
| **ARABIC** | الدرس الأول من كتاب اللغة العربية / الجزء الثاني  |
| **RELIGION** | درس: حاسبوا أنفسكم . |
| **SOCIAL STUDIES** | الدرس الأول من كتاب الدراسات الاجتماعية / الجزء الثاني |
| **COMPUTER** | **Chapter-3** Multimedia: My school year-Unit (3.1) - Planning your presentation pg (46-49)  |
| **FRENCH** | **Unité 5:** Rami à la ferme [Livre pages 30-31] |
| **MORAL EDUCATION**  | Unit 2- Obstacles to health and getting help page 99 |