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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 6**

**Jan 6, 2019 – Jan 10, 2019**

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| **ASSESSMENT** | **SUNDAY** | **MONDAY** | **TUESDAY** | **WED** | **THURS** |
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| **ENGLISH** | **Unit 4 “ It’s about time”**  **Reading and Speaking**:Read information and have a group discussion about a perfect world. Student’s Book pages 40–41  Read information about a boy who lives in a futuristic world.  **Comprehension:** Student’s Book: page 42 and Comprehension Copybook.  Answer comprehension questions about scientific fiction.  **Grammar:** Simple sentences - Student’s Book pages 42 and Workbook page 20.Explain the components of a simple sentence.  **Grammar :** Punctuation - Student’s Book pages 43 and Workbook page 21  Identify when each punctuation mark is needed. |
| **MATHS** | Review- Rounding concepts. Problem solving and critical thinking questions.  **Unit 2- Whole Numbers 2**   * Revision of whole numbers * Know what each digit represent in whole numbers till 100,000 * Positive and negative numbers * Recognise negative numbers and extend number sequences * Order and compare positive and negative numbers * Factors, Multiples and prime * Find factors and some common multiples of pair of numbers * Recognise prime numbers   **Practice work:**   * Practice Multiplication tables 2-12 |
| **SCIENCE** | **Topic 1 Humans and animals 1.5 The nervous system and the brain** SB pgs. 10-11, WB pgs. 7-9  \*Use scientific names for some major organs of nervous system  \*Describe the main functions of the major organs of the nervous system  **HW** Draw, colour (or stick a picture) of the human nervous system in your copy book. Label the brain, spinal cord and nerves. Write the date and title ‘The Nervous System.’ |
| **ARABIC** | الدرس الأول من كتاب اللغة العربية / الجزء الثاني |
| **RELIGION** | درس: حاسبوا أنفسكم . |
| **SOCIAL STUDIES** | الدرس الأول من كتاب الدراسات الاجتماعية / الجزء الثاني |
| **COMPUTER** | **Chapter-3** Multimedia: My school year-Unit (3.1) - Planning your presentation pg (46-49) |
| **FRENCH** | **Unité 5:** Rami à la ferme [Livre pages 30-31] |
| **MORAL EDUCATION** | Unit 2- Obstacles to health and getting help page 99 |