**ROSARY SCHOOL, HALWAN**

**WEEKLY PLAN**

**GRADE- 1**

**jan. 13TH , 2019 – jan. 17th , 2019**

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| **ASSESSMENT** | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** |
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| **ENGLISH** | Collins International –Unit-5  Writing: Compose simple sentences about the story “Funny Fish”.  Reading & writing: Reading & spelling familiar common words ( words for the colors)  Reading & spelling: Find high frequency words in the story and use them to complete sentences.  Phonics: Rhyme and relate to spelling patterns.  Sounds & spelling: Change the vowel sound to make new words.  H.W: Write three sentences about “Fish” in C-2.  Find more words with **long i** sound that represent **igh** and write in C-2 |
| **MATHS** | **Unit 2 –Whole numbers 2**   * **Comparing and ordering numbers** * **Ordinal numbers** * **Partitioning 1** * **Partitioning 2** |
| **SCIENCE** | **Topic 1 Plants1.6Different environments**SB pgs. 12-13, WB pg. 8  \*Explore ways that different plants and animals inhabit local environments.  **Activity:** Bring glue and pictures of the environment as teacher has suggested in your diary.  Learn **keywords**: desert, polar region, rainforest, pond, ocean, mountain  **HW** Read SB pg. 12-13. Write the above keywords in your copy book. |
| **ARABIC** | -تابع حرف الصاد .  - قصة حرف الضاد ( ضفدع يضيع في الضباب )  يتعرف الطالب على اسم الحرف وشكله وصوته  يتعرف على شكل الحرف مع الحركات القصيرة والمدود الطويلة |
| **RELIGION** | * *درس سورة الفلق* |
| **SOCIAL STUDIES** | * تابع درس وسائل النقل . . |
| **MORAL**  **EDUCATION** | **Unit – 2** My Family and I  **Lesson – 4**What am I good at?  **Pages No.** – 65to71.  **HW Activity –** page # 69 Question 3 A(5 Marks)  Please send a separate small file for Moral Education Activities and projects only. |
| **COMPUTER** | Text Book pages36,37,38,39  Computer project: Print out a logo or a picture for – Tolerance Year  عام التسامح  Submit the project before 31st of January 2019 |
| **FRENCH** | Le livre unité 3 (Rami parle français) leçons 1+ 2( les lettres (S-N) pages (20-21).  Lire ( read) page 17. |