**ROSARY SCHOOL, HALWAN**

**WEEKLY PLAN**

**GRADE- 1**

**jan. 20TH , 2019 – jan. 24th , 2019**

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| **ASSESSMENT** | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** |
|  |  |  |  |  | إملاء لغة عربية في الجمل التالية :  إنهُ صفرونٌ، القردُ الطيبُ الأشهب - ضاعَ ضفدعٌ في غابةِ الضبابِ . |

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| **ENGLISH** | Unit-5 Funny Fish (S.B. Pages 49-50; W.B. Pages 34-35)  Reading: Read the poem and recognize the rhyming words.  Reading & writing: Use the line endings to complete the poem.  Comprehension: S.B pg 49  Listening: (audio files:-2. A fine feathered fish)W.B pg 35  **(Note that audio files will be done in the class)**  Home work: Write a rhyme about funny fish.  S.B - 50 Q.3  Read S.B. Page 49  Write Upper and Lower Case forms of alphabet. (Aa- Zz) in C-1.  **Please note that Student’s Book 1 = S.B.**  **Workbook 1 = W.B.**  **Copy book = C-1** |
| **MATHS** | **Unit 6 :**   * **Recording calculations** * **Adding two single-digit numbers (1)** * **Checking answers** * **Addition and subtraction number bonds for 10 (1)** |
| **SCIENCE** | **Topic 1 Plants 1.7 Exploring local environments** SB pgs. 14-15, WB pgs. 9-10  \*Explore ways that different plants and animals inhabit local environments.  **Watch these links over a period of one week:**  <https://www.youtube.com/watch?v=nyZcG3yK5sY>  <https://www.youtube.com/watch?v=TSK1asvoE4k>  <https://www.youtube.com/watch?v=WViUUMClAUQ> (desert)  <https://www.youtube.com/watch?v=DAs7lqce1cI> (desert)  <https://www.youtube.com/watch?v=9rEBbF6wnSw> (rainforest)  <https://www.youtube.com/watch?v=GvxJWsr7uao> (rainforest)  <https://www.youtube.com/watch?v=Rj67rHawDTg> (anteater)  <https://www.youtube.com/watch?v=r0e-tiKu2P4> (armadillo)  <https://www.youtube.com/watch?v=Pna_vAv3HHk> (Arctic animals)  **Outdoor Activity:** Explore your school environment. |
| **ARABIC** | -حرفي الطاءوالظاء.  - قصة حرفي الطاء والظاء  يتعرف الطالب على اسم الحرف وشكله وصوته  يتعرف على شكل الحرف مع الحركات القصيرة والمدود الطويلة .  إملاء إنهُ صفرونٌ، القردُ الطيبُ الأشهب - ضاعَ ضفدعٌ في غابةِ الضبابِ |
| **RELIGION** | * *درس أركان الإيمان .* |
| **SOCIAL STUDIES** | * تابع درس وسائل النقل ( النقل الجوي والبحري ). . |
| **SOCIAL STUDIES (NON –ARABS)** | Unit 3: Geographical Areas  Lesson Two :- The city where I live.   * Locate the city where I live on the map. * Create student identity card. * SST Project:- Bring a map of UAE, which overlooks water bodies and neighboring countries. Refer pg. 53 |
| **MORAL**  **EDUCATION** | **Unit –3**Discovery about UAE heritage through Storytelling. **(Book 2)**  **Lesson –1**What do we know about storytelling?  **Pages No.** – 3 to 8  **Kindly send Book 1 as well for correction of the HW on page # 69 and activity on page# 64.**  Please send a separate small file with few A4 size papers for Moral Education Activities and projects only. |
| **COMPUTER** | Lab activitiesworking with text on MS Word, open a file, save and name a file  Computer project: Print out a logo or a picture for – Tolerance Year  عام التسامح  Submit the project before 31st of January 2019 |
| **FRENCH** | Le cahier d’exercices : pages ( 18-19).  Le livre : lecture (read) page 20 la lettre (s). |