**ROSARY SCHOOL, HALWAN**

**WEEKLY PLAN**

**GRADE - 2**

**Jan. 20TH , 2019 – jan. 24th , 2019**

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| **ASSESSMENT** | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** |
|  |  |  |  |  | املاء يوم الخميس  نَرى منَ القبعةِ الجديدةِ عالماً ساحراً مضيئاً.  وَنَسمعُ خَريرِ الماء وتغريد الطيورِ. |

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| **ENGLISH** | **Unit – 6 Staying Safe**  **Sounds and spellings**  Identify words with the letter string “ea” representing different sounds.  Sounds like peach , beach…  **Comprehension**  Read and comprehend the story by answering the questions.  **Speaking and listening**  Differentiate the pictures of safe/danger  Justify the answer by framing sentences.  **Reading and writing**  Understand various habitats of animals in the world.  Identify and differentiate the animals according to their habitats.  **Writing**  Framing sentences using keywords. ( staying, swarm, strong) |
| **MATHS** | **Unit 6: Addition and Subtraction 2**   * **Addition and subtraction bonds to 20 (2)** * **Adding tens to a 2 – digit number** * **Adding a single-digit number to a 2- digit number (2)** * **Adding pairs of 2-digit number (2)** |
| **SCIENCE** | **Topic 5 Electricity 5.1 What is a circuit?** SB pgs. 68-69, WB pgs. 58-59  \*Recognise the three different components of a simple circuit.  \*Draw the missing component that would make each circuit light up.  **Lab activity:** How to make a simple circuit?  Learn **keywords**: battery, light bulb, wire, switch.  **Watch these links:**  <https://www.youtube.com/watch?v=3ydqMIvAWz4&t=3s> (light and shadows)  <https://www.youtube.com/watch?v=1SN1BOpLZAs> (sun and shadows)  <https://www.youtube.com/watch?v=tkAgPBPlAj0> (sun and shadows)  <https://www.youtube.com/watch?v=P6Uihn8V3h4> (transparent, translucent, opaque objects)  <https://www.youtube.com/watch?v=INBYuA6KoLA> (electrical circuit)  **HW (Thurs):** Draw and label a simple circuit in your copy book. |
| **ARABIC** | كتاب الطالب :  -المفردات والتراكيب  - درس ظرف الزمان وظرف المكان .  كتاب النشاط :   * حل تمارين دعوة للتفكير خارج الصندوق صفحة 17 فقط . * حل تمارين ظرف الزمان وظرف المكان . * الواجب : كتاب النشاط صفحة 22   الإملاء: نَرى منَ القبعةِ الجديدةِ عالماً ساحراً مضيئاً. وَنَسمعُ خَريرِ الماء وتغريد الطيورِ. |
| **RELIGION** | * فضل تلاوة القرآن . |
| **SOCIAL STUDIES** | الدرس الأول : تابع المياه في بلادي : المياه الجوفية من صفحة 19 إلى 22  الواجب صفحة 22 هيّا نلون . |
| **SOCIAL STUDIES (NON –ARABS)** | Unit 3: Geographical Areas  Lesson Two :- East Coast cities.   * The cities in the east coast plain. * Landmark and tourist attractions. * SST Project:- Bring a map of UAE, with seven emirates, water bodies and neighboring countries. Refer pg. 47 |
| **MORAL**  **EDUCATION** | **Unit –3**What can Artefacts and Symbols Tell us?**(Book 2)**  **Lesson – 1**We are detail detectives (Part 1)  **Pages No.** – 3 to 8  **Kindly send Book 1 for correction of the HW on page # 64 and activity on page# 57 & 58.**  Please send a separate small file with few A4 size papers for Moral Education Activities and projects only. |
| **COMPUTER** | Chapter 4:-Handling Data; Lesson:- 4.5 Making your own spreadsheet;  4.6 Creating a formula. Practice simple calculation in MS Excel spreadsheet. |
| **FRENCH** | Le livre ; unité 9 (Que fait tu le matin ?) pages 26-27.  Lire ( read) pages 20-21. |