

Name: _____ Date: _____

One more, one less

- Find one more and one less than any number from 1 to 10

You will need:

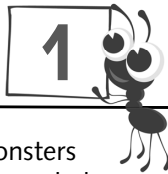
- scissors
- glue
- everyday small items for counting, e.g. sweets, buttons, pencils

Your child has been finding the number that is one more or one less than any number between 0 and 10. Encourage your child to count out from 1 to 10 objects at home, e.g. shopping items or toys. Ask: **What is one more than 3? Can you show me one less than 7?**

Children sometimes find it difficult to identify the number that is 'one more' or 'one less' unless they are able to see the quantities involved. For example, if asked to say the number that is one more than 4, they may find it easier first to count out 4 objects and then add 'one more' to the set, before counting the total number (5). Similarly, when asked to find one less than, say 6, they may find it easier to count out the 6 objects, then actually remove one and count those remaining.

Show your child how the number track below can be helpful. For example, ask them to find one more than 6. Encourage them to find 6 on the track, and then ask them to count one more space, to land on 7. Explain that to find one more, they move on one space along the track; to find one less, they move back one space.

What to do



First ask your child to cut out the monsters from the bottom of Homework N17a and place them to one side.

Together, look at the first row of monsters and ask your child to count them and tell you how many there are. They then find one more monster that looks the same as these, and glue it into the space provided. Now that they have added one more monster, they count the total number in the row and write it in the space provided.

What to do



Look together the first set of flowers on Homework N17b. Ask your child to count how many flowers there are. Write the number in the box next to it, providing support if necessary. Ask your child to colour one less flower in the row underneath. Count the flowers that are coloured in and write this number in the box next to it.

Repeat for the remaining sets of flowers, colouring one less each time.

What to do



Ask your child to cut out the cakes from the bottom of Homework N17c and put these to one side.

Then, together, look at the first cake on the page and count the number of candles. Following the instruction below this, ask your child to find the cake that shows one more candle and to glue that cake into the space provided. Repeat this for the remaining 5 cakes, finding one more or one less candle each time.

What to do



Put out 5 sets of objects, each with a different number of things, choosing numbers between 1 and 10, e.g. 7 sweets, 3 buttons, 8 paper clips, 6 pencils and so on.

Ask your child to count the items in one set, e.g. a set of 3 buttons. Then ask them to close their eyes. Either add or remove a button so that there is one more or one less in the set.

Ask your child to open their eyes and to count the set. Encourage them to say whether the set now has 'one more' or 'one less', and then say, for example: **Four is 1 more than 3. Two is 1 less than 3.**

0	1	2	3	4	5	6	7	8	9	10
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Feedback

Use this box to record any observations, comments or questions for your child's teacher.