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**المرخصة من وزارة التربية والتعليم**

**تحت رقم ( 50 )**

**Our Vision:** Innovative education for a knowledge, pioneering, and global society

**Department of English 2018-2019**

**Reading Comprehension Practice Worksheet**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: 6 Sec: \_\_\_\_\_ Date: \_\_\_/\_\_\_\_/\_\_\_**

**Read the passage carefully and then answer the questions below:**

The archeologists all started talking at once. I listened to snippets from each of their conversations. The words “animal” and “human” were argued about, with half of us thinking it looked like one while the other half was thinking it looked like the other. As the chatter started to dwindle, I spoke. “What if it’s neither human nor animal? What if it’s something we haven’t discovered yet? Maybe even something from out of our world…” There was silence as my colleagues digested what I was saying. Frank said, “I think you might be right. It’s not a dinosaur or any other animal we’ve encountered. It’s not a human. What else could it be?” The other scientists started talking with one another again. They were talking about tests they could run, and about species of animals they could look up to compare this fossil to. They began to head back to their laptops to begin researching. Frank and I stayed behind. We continued to examine the fossil. It was hard to describe the creature that was fossilized. It was smaller than a human, but looked like it would have stood on two legs instead of four. Its head was large, and it had 6 fingers on each hand, and 8 toes on each foot. “Do you think it could have been a human from long ago?” Frank asked. Reading and Math at www.k5learning.com Try our online reading and math program. 14day free trial. www.k5learning.com “Maybe, but I’ve never seen one with that many fingers and toes,” I answered. “It could be a new animal species. Maybe it just looks like it would have stood on two legs, but it only looks like that because of the way it was fossilized. I really don’t know.” Frank and I headed back to our rooms to think it over and get some sleep.

The next morning, I rushed straight to the fossil. There were already other archaeologists there, with confused looks on their faces. As I headed closer, I began to see why. The fossil was different. It had changed overnight! Now it looked like a small bear. “What happened?” I asked. No one had an answer. None of us could understand how a fossil we had dug up yesterday had just changed. We spent time examining it again. We took pictures and videos of it. We searched to see if anyone had ever come across a changing fossil. No one found anything that was helpful in solving our mystery. What kind of fossil was this? When night fell, we set up a rotation to make sure two of us were with the fossil at all times. We wanted to make sure that someone wasn’t playing a prank on us by switching fossils somehow. All was quiet for my watch, which was in the middle of the night. In the morning, I went by the fossil to again find my colleagues puzzling over the fossil. It had changed again! No one had seen or heard anything on their watch. How and why did it keep changing? To this day, no one has found the answer to the mystery, but it is very interesting to see the creatures the fossil dreams up!

**I.Choose the correct answer:**

1. **The** **archeologists were argued bout\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. A dinosaur’s fossil.
3. The words “animal” and “human”.
4. A huge asteroid
5. Their online reading and math program
6. **The archaeologists were confused on the next day because\_\_\_\_\_\_\_\_\_\_\_**
7. The fossil was different. It had changed overnight!
8. The fossil was disappeared.
9. The fossil was broken into 4 pieces.
10. The fossil started to move.
11. **To solving their mystery, the archeologists\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
12. examined it all night long.
13. kept the fossil in a laboratory.
14. set up a rotation to make sure two of them were with the fossil at all times.
15. talked about tests they could run about the strange fossil.
16. **Fill in the blanks:**
17. As the chatter started to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I spoke. “What if it’s neither human nor animal?
18. They wanted to make sure that someone wasn’t playing a \_\_\_\_\_\_\_ on us by switching fossils somehow
19. The fossil was different. It had changed overnight! Now it looked like a small \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
20. The creature had head large, 6 fingers on each hand, and 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. on each foot
21. Answer the following:
22. Why did the archeologists head back to their laptops?

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1. Why was it hard for the archeologists to describe the creature that was fossilized?

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1. Was the puzzle solved?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer keys

Q1.

1. B
2. A
3. C

Q2.

1. dwindle
2. prank
3. bear
4. toes

Q3.

1. To begin researching about the strange fossil.
2. It was hard for the archaeologists to describe because it was smaller than a human, but looked like it would have stood on two legs instead of four. Its head was large, and it had 6 fingers on each hand, and 8 toes on each foot
3. No, it was’nt.