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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 4**

**FEB 17, 2019 – FEB 21, 2019**

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| **ASSESSMENT** | **SUN** | **MON** | **TUES** | **WED** | **THURSDAY** |
|  |  |  | Quiz Exam will be conducted on Chapter: 3 Handling data (pg 36-51) | English Class Assessment –Unit-5 | **Math Multiplication Table test- II****Tables (7,8, 9&10)** |

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| **ENGLISH** | Collins International – Unit 6 – Making the headlines Comprehension and Writing – Mini Mars Mission [Newspaper Article ]SB Page- 67 / Exercises in the copy book * Read and comprehend a newspaper report .

Story and Reading – Malala’s award SB Page : 63 / Exercises in the Copy Book* Extend the range of reading and explore the process of reading.

Writing-Punctuation SB Page : 66 / WB Page – 40* *Framing sentences using proper punctuation marks.*
* *Extended Practice work [ Grammar ] – Parts of speech*

**Class Assessment** on Wednesday 20/2/2019 –Topics:Unit-5 The only problem is…….**SB** pages 55,56 - **WB** pages 32,33& 35 |
| **MATHS** | **Continuation of Multiplication and division -2****Unit 13: 2D Shapes, including symmetry*** **Introduction ( Different polygons)**
* Revise Multiplication tables of 2 to 12.
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| **SCIENCE** | **Topic 5 Electricity and magnetism** **5.4 Electrical current** SB pgs. 78-79, WB pgs. 67-68\*Know that electrical current flows and that models can describe this flow, e.g. particles travelling around a circuit. **Learn Keywords:** circuit, fuse, break, flow, current, particles, electrons**4.7 Pitch** SB pgs. 66-67, WB pgs. 56\*Investigate the factors that affect the pitch of a sound. \*Investigate the way the pitch describes how high or low a sound is.**Learn Keywords:** vibration, pitch, high-pitched, low-pitched**Watch these links:**<https://www.youtube.com/watch?v=VnnpLaKsqGU> (Explaining an electrical circuit)<https://www.youtube.com/watch?v=oJ0GRvFWjYs> (how transmission works)<https://www.youtube.com/watch?v=xVfBTsUSCgQ> (why perching birds do not get a shock)<https://www.youtube.com/watch?v=vXAVduzMyO8&t=261s> (how is sound produced)<https://www.youtube.com/watch?v=yMLTF_0PAQw> (high pitch and low pitch)<https://www.youtube.com/watch?v=l124MIwZ1o0> (comparing high and low pitch)<https://www.youtube.com/watch?v=Tqq0HLgfDKs> (Pitch higher or lower)**Science Fair: Rosary scientists must discuss their models/experiments with their science teachers and get their lab coats and display boards ready by 21st Feb 2019.****(Quiz papers should be signed by parents and returned on Sunday, 17th Feb 2019)** |
| **ARABIC** | * الجملة الفعلية .
* نشيد ( فكرة تبذر الحلم ).
* كتابة نص سردي .
* إملاء الألف اللينة
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| **RELIGION** | * درس صلاة الجماعة .
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| **SOCIAL STUDIES** | * درس : الازدحام المروري .
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| **COMPUTER** | Chapter 4: Control the computer 4.3 Two Messages. |
| **FRENCH** | Unité 7: Le temps qu’il fait - Des verbes pour dire le climat - Livre page 32 Lecture page 33 (le vent) |
| **MORAL EDUCATION**  | **Unit-4 PEACE AND RESPONSIBILITY Lesson-1 Conflict Resolution Pg. (35- 40)** |