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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 4**

**FEB 17, 2019 – FEB 21, 2019**

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| **ASSESSMENT** | **SUN** | **MON** | **TUES** | **WED** | **THURSDAY** |
|  |  |  | Quiz Exam will be conducted on Chapter: 3 Handling data (pg 36-51) | English Class Assessment –Unit-5 | **Math Multiplication Table test- II**  **Tables (7,8, 9&10)** |

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| **ENGLISH** | Collins International –  Unit 6 – Making the headlines  Comprehension and Writing – Mini Mars Mission [Newspaper Article ]  SB Page- 67 / Exercises in the copy book   * Read and comprehend a newspaper report .   Story and Reading – Malala’s award  SB Page : 63 / Exercises in the Copy Book   * Extend the range of reading and explore the process of reading.   Writing-Punctuation  SB Page : 66 / WB Page – 40   * *Framing sentences using proper punctuation marks.* * *Extended Practice work [ Grammar ] – Parts of speech*   **Class Assessment** on Wednesday 20/2/2019 –Topics:  Unit-5 The only problem is…….  **SB** pages 55,56 - **WB** pages 32,33& 35 |
| **MATHS** | **Continuation of Multiplication and division -2**  **Unit 13: 2D Shapes, including symmetry**   * **Introduction ( Different polygons)** * Revise Multiplication tables of 2 to 12. |
| **SCIENCE** | **Topic 5 Electricity and magnetism**  **5.4 Electrical current** SB pgs. 78-79, WB pgs. 67-68  \*Know that electrical current flows and that models can describe this flow, e.g. particles travelling around a circuit. **Learn Keywords:** circuit, fuse, break, flow, current, particles, electrons  **4.7 Pitch** SB pgs. 66-67, WB pgs. 56  \*Investigate the factors that affect the pitch of a sound. \*Investigate the way the pitch describes how high or low a sound is.  **Learn Keywords:** vibration, pitch, high-pitched, low-pitched  **Watch these links:**  <https://www.youtube.com/watch?v=VnnpLaKsqGU> (Explaining an electrical circuit)  <https://www.youtube.com/watch?v=oJ0GRvFWjYs> (how transmission works)  <https://www.youtube.com/watch?v=xVfBTsUSCgQ> (why perching birds do not get a shock)  <https://www.youtube.com/watch?v=vXAVduzMyO8&t=261s> (how is sound produced)  <https://www.youtube.com/watch?v=yMLTF_0PAQw> (high pitch and low pitch)  <https://www.youtube.com/watch?v=l124MIwZ1o0> (comparing high and low pitch)  <https://www.youtube.com/watch?v=Tqq0HLgfDKs> (Pitch higher or lower)  **Science Fair: Rosary scientists must discuss their models/experiments with their science teachers and get their lab coats and display boards ready by 21st Feb 2019.**  **(Quiz papers should be signed by parents and returned on Sunday, 17th Feb 2019)** |
| **ARABIC** | * الجملة الفعلية . * نشيد ( فكرة تبذر الحلم ). * كتابة نص سردي . * إملاء الألف اللينة |
| **RELIGION** | * درس صلاة الجماعة . |
| **SOCIAL STUDIES** | * درس : الازدحام المروري . |
| **COMPUTER** | Chapter 4: Control the computer 4.3 Two Messages. |
| **FRENCH** | Unité 7: Le temps qu’il fait - Des verbes pour dire le climat - Livre page 32 Lecture page 33 (le vent) |
| **MORAL EDUCATION** | **Unit-4 PEACE AND RESPONSIBILITY Lesson-1 Conflict Resolution Pg. (35- 40)** |