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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 5**

**FEB 10, 2019 – FEB 14, 2019**

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| **ASSESSMENT** | **SUNDAY** | MONDAY | **TUESDAY** | **WEDNESDAY** | **THURSDAY** |
|  |  | English Spelling Test list 4 + Student’s book, page 64, last paragraph |  | **French Test** | - اختبار تربية إسلامية في الدروس التالية :- صلاة الجماعة - الاسراء والمعراج - سورة عبس. |

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| **ENGLISH** | **Unit 5- Songs of the Sea** **Reading & Speaking:** Study the back cover of the book ‘The Whale Rider’, **SB** page 60**Writing:** Writing a Film Review , **SB** pg. 60**, WB** pg. 33**Grammar:** Compound Sentences. **SB** pg. 62, **WB** pg. 32**Reading & Speaking:** The whale Rider (Extract 2)**,** Answer the comprehension questions.**SB** page 63-64 |
| **MATHS** | **Unit 9: Adding and Subtracting -2*** **Adding decimals**
* Add pair of 3 or 4 digit numbers, with the same number or decimal places.
* **Subtracting decimals**
* Add pair of 3 or 4 digit numbers, with the same number or decimal places.

**Homework:*** WB page 87 Challenge 3 ,Q2
* WB page 88 Challenge 2 ,Q1 ( e, f, g, h)
* WB page 89 Challenge 3 ,Q2

**Unit 12: Multiplication and division - 2*** **Multiplication and division facts**
* Understand multiplication and division facts for the 2x to 10x tables.
* **Revise Multiplication tables of 2 to 13.**
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| **SCIENCE** |

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| **Topic 4 The Earth and beyond 4.3 The Earth’s orbit** SB pgs. 78-79, WB pg. 70-71**4.4. The Solar system** SB pgs. 80-81, WB pg. 72\*The earth and other planets move in orbits around the sun.**Keywords:** equator, orbit, hemispheres, constellations, seasons, planets, moon**Watch these links:**<https://www.youtube.com/watch?v=Lm6RKqFAwIg> (Day and night)<https://www.youtube.com/watch?v=UdvIep63cXk> (What causes seasons to change?)<https://www.youtube.com/watch?v=WgHmqv_-UbQ> (Seasons)<https://www.youtube.com/watch?v=WlcO_-g-UTU> (Constellations)<https://www.youtube.com/watch?v=RJ2bQWH6GCM> (Planets of the solar system)<https://www.youtube.com/watch?v=Qd6nLM2QlWw> (The solar system)**Science Fair: Interested participants must discuss their models/experiments with their science teachers.** |

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| **ARABIC** | * نص تاريخ الاحذية .
* نص تطبيقي .
* كتابة نص سردي .
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| **RELIGION** | * درس القلقلة .
* تسميع سورة عبس .
* اختبار تربية إسلامية في الدروس التالية ( صلاة الجماعة – الاسراء والمعراج – سورة عبس ) .
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| **SOCIAL STUDIES** | * تابع درس : السكان في دول مجلس التعاون الخليجي .
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| **COMPUTER** | Chapter4: Internet 4.2 Online platforms for young people Lab exam will be conducted(Chapter3:Data Handling) |
| **FRENCH** | Les genres des noms(suite) – Test Lecture page 25 – Cahier d’exercices page 24 **French Test: Livre** pages 22,23(Vocabulaire), 24:Verbe faire&à qui/à quoi(only the rule) **Cahier d’exercices** pages 18,19,20,21(Ex.10-11) |
| **MORAL EDUCATION**  | **Unit-3, Lesson-3 Diverse Communities and Context.** {Page no.17-22) |