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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 5**

**FEB 17, 2019 – FEB 21, 2019**

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| **ASSESSMENT** | **SUNDAY** | MONDAY | **TUESDAY** | **WEDNESDAY** | **THURSDAY** |
|  | Quiz Exam will be conducted on Chapter: 3 Handling data (pg 38-58) |  |  | **English Class Assessment** **Unit-5** | **Math Multiplication Table test- II****Tables (7,8, 9 & 12)**  |

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| **ENGLISH** | **Unit 5- Songs of The Sea****Activity: Dictionary work**[**https://www.youtube.com/watch?v=kYTdJcA4\_vk&t=124s**](https://www.youtube.com/watch?v=kYTdJcA4_vk&t=124s)**Comprehension:** Sea Fever. Identify alliteration and discuss metaphorical expressions and figures of speech. WB pg. 34-35**Writing:** Writing a letter using persuasive language.**Unit 6- Stories from around the World (Part 1)****Vocabulary:** suffixes-Understand suffixes.SB pg. 65 ,WB page 36**Class Assessment** on Wednesday 20/2/2019 –Topics:Unit -5 Songs of the sea**SB** pages 61,62 - **WB** pages 31,32

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| **Project:** **Film Review. On Tuesday 26/2/2019****A4 size cardboard, colours, glue and a print out of the poster of your favourite movie.****Research the actors, director and prepare a brief summary of that movie.**  |

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| **MATHS** | **Unit 9: Handling Data*** Interpreting graphs and tables
* Mode

**Unit 18: Length*** Converting Units
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| **SCIENCE** | **Topic 3 Light 3.5.Materials and light** SB pgs. 56-57, WB pg. 52, 53**3.6. Playing with light** SB pgs. 58, 59, WB pg. 54, 55, 56\*Explore how some materials can block light and that is how shadows are formed. **Learn Keywords:** fuzzy, opaque, transparent, translucent.**HW**: WB pg. 54**Watch these links:**<https://www.youtube.com/watch?v=-hL28SkHf1g> (How a shadow puppet works) <https://www.youtube.com/watch?v=P6Uihn8V3h4> (Transparent, Translucent & Opaque Objects )**Science Fair: Rosary scientists must discuss their models/experiments with their science teachers and get their lab coats and display boards ready by 21st Feb 2019.****(Quiz papers should be signed by parents and returned on Sunday, 17th Feb 2019)** |
| **ARABIC** | * درس الخوف يأتي من الداخل .
* الأنشطة المرافقة للدرس من كتاب النشاط .
* استماع .
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| **RELIGION** | * درس : القرآن شفيعي .
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| **SOCIAL STUDIES** | * درس: زايد فارس البيئة .
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| **COMPUTER** | Chapter4: Internet 4.3/4.4 Sharing a Blog Post and Developing Content for a blog post |
| **FRENCH** | Livre page 27 [Vocabulaire] – Cahier d’exercices Le verbe dire pages 22-23 Poésie page 25 |
| **MORAL EDUCATION**  | **Unit-3, Lesson-4 My Tribe, My family Page no.(23-28)** |