****

**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 6**

**FEB 10, 2019 – FEB 14, 2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ASSESSMENT** | **SUNDAY** | **MONDAY** | **TUESDAY** | **WED** | **THURS** |
|  |  | English Spelling Test list 4 + Student’s Book-page 68  first paragraph  (**Dark stars**) | **French Test** |  | اختبار تربية اسلامية في الدروس التالية :  - سورة السجدة .  - الحياة في المدينة  - سجود التلاوة وسجود السهو. |

|  |  |
| --- | --- |
| **ENGLISH** | **Unit 5 “Facts, foibles and fables”**  **Listening and Speaking**:Student’s Book Pages 61 and 62.  **Listen** to a fable and think about the lesson it is teaching.  **Writing:** A modern fable - Student’s Book Page 62  **Write** a modern fable about one of the morals in society.  **Grammar:** Sentence structure **-** Student’s Book: pages 63 – 64  English Spelling Test on Monday. Refer list 4 and **SB**-page 68 first paragraph (**Dark stars**). |
| **MATHS** | Multiplication and division 2:   * Written multiplication * Written division   **Homework:** WB page 122 ,123 Challenge 1 ,Challenge 2 Q 3(a-c)  WB page 124 Challenge 2 Q 1(a-c)  WB page 126 Challenge 1 |
| **SCIENCE** | **Topic 3 Material changes 3.5 Investigate dissolving** SB pgs. 48-49, WB pgs. 40-41  **3.6 Solutions and suspensions** SB pgs. 50-51, WB pgs. 42-43  \*Explore how some solids dissolve to form solutions, although the solid cannot be seen, it is still present \*Distinguish between solution and suspension  **Watch these links:**  <https://www.youtube.com/watch?v=kb7HuE9p8Yg> (Dissolving salt)  <https://www.youtube.com/watch?v=xdedxfhcpWo> (Dissolving salt)  <https://www.youtube.com/watch?v=fwjvwoFHTbg> (Dissolving sugar)  <https://www.youtube.com/watch?v=zePYWZ2AjnI> (Solution formation)  <https://www.youtube.com/watch?v=Y3MU6UUwQaU> (Solutions and suspensions)  **Science Fair: Interested participants must discuss their models/experiments with their science teacher.** |
| **ARABIC** | * تابع كتابة النص التفسيري . * نص معلوماتي (كن أكثر وعيا بغضبك ) |
| **RELIGION** | * تسميع كتابي لسورة السجدة ( 23 إلى 30 ) * تابع حكم الإدغام .   اختبار تربية إسلامية في الدروس التالية - سورة السجدة ( 23 إلى 30 )- الحياة في المدينة - سجود التلاوة وسجود السهو. |
| **SOCIAL STUDIES** | * درس : زايد حضارة و إنجازات |
| **COMPUTER** | Chapter 4 : Computers in society 4.1 Introduction to gaming Lab exam will be conducted(Chapter3:Multimedia) |
| **FRENCH** | Livre pages 39-40 - Cahier d’exercices page 38  **French Test:** **Livre** pages 33-34 **Cahier d’exercices** pages: 31(Ex.3) ,32 & 33 |
| **MORAL EDUCATION** | Lesson 4: Preparing Exhibits pages 21 to 24 **Project:** To create a collage for your culture(refer pg 14) Bring A4 size papers. |