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**ROSARY SCHOOL, HALWAN**

**WEEKLY REVIEW**

**GRADE- 6**

**FEB 17, 2019 – FEB 21, 2019**

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| **ASSESSMENT** | **SUNDAY** | **MONDAY** | **TUESDAY** | **WED** | **THURS** |
|  |  |  | **Math Multiplication Table Test- II**  **Tables (8, 9, 13 & 14)** | Quiz Exam will be conducted on Chapter: 3 Multimedia (Pg 46-68) | **English Class Assessment**  **Unit-5** |

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| **ENGLISH** | **Unit 5 ‘Facts, foibles and fables’**  **Speaking**: Student’s Book Pages 64 and 65  **Analyze and respond to a poem.**  **Writing:** Picture Composition  **Write** a sample story or a poem using figurative language.  **Grammar:** Sentence structure **-** Student’s Book: pages 63 – 64(Continuation)  **Class Assessment**- Unit-5 on Thursday 21/2/2019 –Topics:  Unit-5 Facts, foibles, fables  **SB** pages 59,60 - **WB** pages 29,30 |
| **MATHS** | **Continuation of Unit 12- Multiplication and Division 2**  **Unit 23- Data Handling**   * Discrete Data * Continuous Data   **Homework:**   * Workbook page 228 Challenge 3 * Revise Multiplication tables 8-13 & 15   Bring A4-size paper and color pencils for the project. (Data Collection and Graphing Project. On Wednesday /Thursday ) |
| **SCIENCE** | **Topic 3 Material changes 3.6 Solutions and suspensions** SB pgs. 50-51, WB pgs. 42-43  \*Explore how some solids dissolve to form solutions, although the solid cannot be seen, it is still present \*Distinguish between solution and suspension  **Learn keywords:** solute, dissolve, soluble, insoluble, solvent, solution, suspension  **Topic 4 Forces and motion 4.4 Energy and movement** SB pgs. 64-65, SB pgs. 53-55  \*Understand the notion of energy in movement.  **Learn keywords:** energy, movement, force, work, gravity  **Watch these links:**  <https://www.youtube.com/watch?v=Y3MU6UUwQaU> (Solutions and suspensions)  <https://www.youtube.com/watch?v=DuXxudqX8Lc> (Work, Force and Energy)  **Science Fair: Rosary scientists must discuss their models/experiments with their science teachers and get their lab coats and display boards ready by 21st Feb 2019.**  **(Quiz papers should be signed by parents and returned on Sunday, 17th Feb 2019)** |
| **ARABIC** | * حديث شريف ( إن قامت الساعة ). * التركيب النعتي . |
| **RELIGION** | * درس ( المؤمن بين الشكر والصبر ) . * تسميع كتابي سورة السجدة (23-30) |
| **SOCIAL STUDIES** | * درس : تابع درس زايد حضارة وإنجازات |
| **COMPUTER** | Chapter 4: 4.2 and 4.3 Introducing Game theory and Planning and Designing your game. |
| **FRENCH** | Livre page 40 - Cahier d’exercices pages 40-41 |
| **MORAL EDUCATION** | Unit 4, Lesson 1 Tolerance and it’s Relation to Diversity pgs 36 to 40 |