**ROSARY SCHOOL, HALWAN**

**WEEKLY PLAN**

 **GRADE- 2**

**feb. 17th , 2019 – feb. 21st , 2019..**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ASSESSMENT**  | **SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** |
|  |  | **Math****Multiplication Table test- II****Tables (2, 5 & 10)** | اختبار تربية إسلامية في الدروس التالية : علي بن أبي طالب – فضل تلاوة القرآن – أنا أصلي . |  | English Class AssessmentUnit-7 |

|  |  |
| --- | --- |
| **ENGLISH** | **Unit – 7 When Arthur Wouldn’t Sleep****Speaking and Listening** Differentiate between fiction and non-fiction **Comprehension** Readand comprehend the passage. Find words from the text with digraph th – sh – ch**Grammar**Use Adjectives to describe people, animals and things.**Reading and Writing**Discuss the meaning of unfamiliar words encountered in reading.**Writing** Know the importance of writing captions.**Practice** dictation words from **list -4**Construct sentences using keywords.**Activity:** Bring one A4 size color paper to make an invitation card for the “Crazylegs Dancing Competition.”**Class Assessment on Thursday 21/2/2019** Topics –Unit-7 When Arthur Wouldn’t Sleep SB pages 61 to 68(Q1) and 69WB pages 42 to 46 |
| **MATHS** | **Unit 9: Multiplication and division 2*** Lesson 5 : Making groups
* Lesson 6 : Dividing between 2,5 and 10
* Lesson 7: Multiplication and Division facts for 2,5 and 10 (1)
* Lesson 8: Remainders (1)
 |
| **SCIENCE** | **Topic 1 Living things in their environment** **1.6 Investigate a local environment** SB pgs. 12-13, WB pgs. 10-11 **1.7. Caring for the environment** SB pgs. 14-15, SB pgs. 12-13\*Identify different kinds of pollution and their effects.**Learn keywords:** environment, investigation, observe, record, polluted, harm, kill**HW:** WB pg. 13 Conservation Poster **[5M]**<https://www.youtube.com/watch?v=aXmfQLC8ju4><https://www.youtube.com/watch?v=93BqLewm3bA><https://www.youtube.com/watch?v=t7Q7y_xjR5E>Quiz papers should be signed and returned on Sunday 17th February 2019 |
| **ARABIC** | كتاب الطالب :المفردات والتراكيب .عالم الطّيران .كتاب النشاط :* النّص الرّديف : عالم الطيران من صفحة 39 إلى 41
* واجب منزلي صفحة 41 السؤال رقم 3 و 4
 |
| **RELIGION** | * مراجعة شاملة للامتحان وإحضار أوراق العمل للحل.
* اختبار في الدروس التالية : علي بن أبي طالب – فضل تلاوة القرآن – أنا أصلي .
 |
| **SOCIAL STUDIES** | الدرس الثاني: مصادر الطاقة .من صفحة 32 إلى 35 |
| **MORAL****EDUCATION** | **Unit –3**What can Artefacts and Symbols Tell us?**(Book 2)****Lesson – 4**We are Artists**Pages No.** – 21 to 26**Class Activity** – Kindly bring stickers for decoration on page # 25 question no 3. |
| **COMPUTER** | Unit 5: Computers in Society. Lesson:- 5.5 Preparing to share; 5.6 Sharing our findings. **Computer Project:- Bring a project about any one technolgy picture or a thermocol model of a technology. (Ref. Pg. 69)** |
| **FRENCH** | le cahier d’exercices page ; 25.le livre : unité 11 (j’ai mal a la tête) pages ( 30-31). |