

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Sequencing events

- Order and sequence familiar events

## You will need:

- 7 pieces of card
- scissors
- glue

Your child has been introduced to 'time' and is beginning to understand that the order in which events take place is important. They have been looking at familiar events, and describing what happens 'before' and 'after'.

You can help your child by talking about everyday activities, sequencing different events that take place. For example, when going shopping, ask: **What do I do before I go shopping?** (write a shopping list, drive/walk to the shop) **What will we do after shopping?** (pay, drive home, unpack the shopping). If appropriate, refer to the time shown on the clocks when certain events will happen, e.g. **I will pick you up from school at 3 o'clock and we will go to the swimming pool at 4 o'clock.**

1

### What to do

Look at the picture of the boy building a snowman on Homework SSM11. Talk to the child about what the boy is doing. Ask if the child can say what happened before this picture. Can they tell you what might have happened next? Help the child to cut out the related snowman events from the bottom of Homework SSM11. Did the child accurately predict what had happened before, and what happens next? Ask the child to put the events in the order that they happened, sticking them down when finished. Repeat for the car-washing sequence.

2

### What to do

Encourage the child to tell you about events today, yesterday and tomorrow, to help develop their understanding of the passing of time. Recite the days of the week or the months of the year together. Write these out on the pieces of card and help the child to arrange them into the correct order. This will also help in their recognition of each word.

3

### What to do

Support your child in making a birthday calendar. Either use a calendar or create your own, showing the months of the year. Ask the child to write the names of family and friends next to the month of the birthday. You could also include other significant events, such as Christmas or Ramadan. Use the calendar to ask questions such as: **Whose birthday is next? Whose birthday is after yours?**

4

### What to do

Read stories to your child, appropriate for their age. Afterwards, ask questions about what happened in the book. Ask if they can tell you something that happened, and then ask, **What happened before that? Can you remember what happened next?**

### Feedback

Use this box to record any observations, comments or questions for your child's teacher.