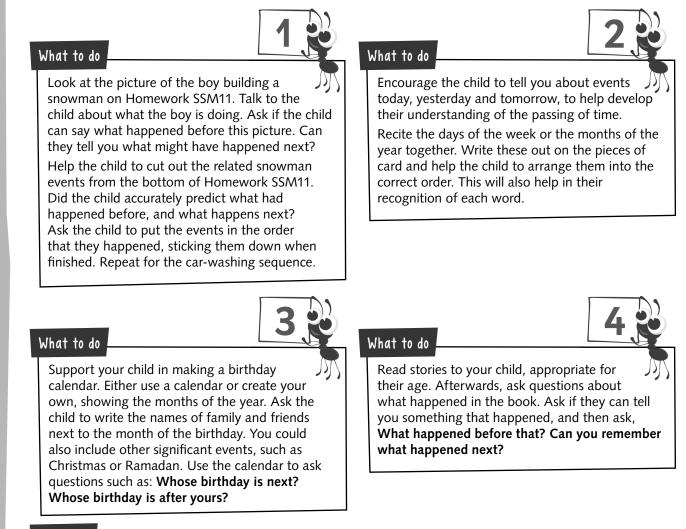
Name: Da	te:
 Sequencing events Order and sequence familiar events 	You will need: • 7 pieces of card • scissors • glue
Your child has been introduced to 'time' and is beginning to take place is important. They have been looking at familiar of and 'after'.	

You can help your child by talking about everyday activities, sequencing different events that take place. For example, when going shopping, ask: What do I do before I go shopping? (write a shopping list, drive/walk to the shop) What will we do after shopping? (pay, drive home, unpack the shopping). If appropriate, refer to the time shown on the clocks when certain events will happen, e.g. I will pick you up from school at 3 o'clock and we will go to the swimming pool at 4 o'clock.



Feedback

Use this box to record any observations, comments or questions for your child's teacher.